

FA 201
Intermediate Arabic I
3-0-3

Section 3001
LU 211
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Section 5001
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I. Textbooks:

1. Brustad, Batal, and Al-Tonsi, al-Kitaab fii Ta`allum al-`Arabiyya: A Textbook for Beginning Arabic - Part One. Georgetown University Press, 1995. (same book used in FA 101)
2. Brustad, Batal, and Al-Tonsi, al-Kitaab fii Ta`allum al-`Arabiyya: A Textbook for Beginning Arabic - Part Two. Georgetown University Press, 1997. If we don't reach this textbook this semester, we will next semester.
3. Wehr, Hans, Dictionary of Modern Written Arabic edited by J. M. Cowan. Fourth Edition. Spoken Language Services.

Supplementary materials under development.

II. Prerequisites: FA 102 or validation.

III. Objectives:

- A. To fine-tune pronunciation of the sounds of Arabic.
- B. To develop more complex skills in writing Arabic, to be able to write sustained paragraphs
- C. To learn intermediate level conversational skills, in order to maintain sustained conversation on a variety of subjects with an expanding vocabulary base in numerous semantic fields
- D. To fine tune usage of Arabic grammar and syntax, focusing on complex syntactical structures and subordination.
- E. To achieve a basic proficiency in a selected dialect, in addition to honing the skills of standard Arabic.
- F. To achieve a greater understanding of Arabic culture(s).

IV. Course content

Week 1:

- August 22: Review Chapter 13. Reawaken vocab. p. 242. Discuss Muhammad Abu l-`Ala. HW: Read pp. 231-246. Write out drill 2 in full (translate)
- August 24: Turn in drill 2. In class - Verb review, jussive negation of past tense. Do drills 4 and 5; 'anna and maa zaala. HW: Read. Pp. 247-253. Do drills 6.b, and 7.

August 26: Turn in drills 6.b, and 7. In class – job boards (drills 8, 9) Hw: Do drills 11, and drill 17.

Week 2: Chapter 14

August 29: Exchange and correct drill (13)11. Turn in drill (13)17. In class, activate Chapter 14 vocab. p. 264, do drill (14)1. HW: View video clip 14 on Blackboard, read pp. 263-268. Write out drill 3 IN FULL (translate).

August 31: Turn in drill 3. In class, prepositional phrase predicates, drill 4; Indefinite Idafa. HW: Read pp. 269-278. Do drills 6 and 7.

September 2: Turn in drill 7. In class groups drill 8, 9. HW: drills 10 and 15 as a QUIZ!

Week 3: Chapter 15

September 6: Turn in drill 10 and 15 as a QUIZ! In class, groups, do drill 12. HW: View video clip 15 on Blackboard, read pp. 285-290.

September 7: In class, discuss clip 15, HW: Write out drill 2 in FULL (translate).

September 8: TRIP to Freer Sackler Museum – Yemeni Kingdoms exhibit.

September 9: Turn in drill 2. In class use vocab. in drill 4; Use of any/which drill 5. HW: Read. pp. 291-298. Do drill 6.

Week 4: Chapter 15, cont.

September 12: Turn in drill 6. In class, definite relative clauses, Drills, 7, 8.

Conditionals. HW: Do drill 9. View video clip on Blackboard on an Arab country. Do drill 15.

September 14: Turn in drill 9. In class groups, do drills 10, and 13. HW: Do any two of drills 16, 17, 18, 19.

September 16: Exchange correct drills with partner. Turn in corrected drills. In class oral QUIZ! (cf. drill 20). HW: STUDY FOR EXAM!

Week 5: Chapter 16

September 19: **EXAM** #1. HW: View video clip 16 on Blackboard, read pp. 308-313. Study vocab. p.309. Do drill 2.

September 21: Turn in drill 2. Activate vocab. Discuss video. HW: Write out drill 3 in full (translate), Read pp. 314-322.

September 23: Turn in drill 3. In class discuss calendar systems, Comparative/Superlative. HW: Do drill 7; Prepare written questions for drill 9.

Week 6: Chapter 16, cont.

September 26: Turn in drill 7. In class groups, drill 9. The Case system.

Case system Jeopardy (drill 10). HW: Complete and write out drill 14.

September 28: Turn in drill 14. In class, discuss Nizzar Qabbani; Do drill 11. HW: write a response, drill 12.

September 30: Turn in drill 12. IN class groups, discuss life experiences, desires, and needs (drills 16, 17). QUIZ!! HW: do drill 13.

Week 7: Chapter 17

October 3: Turn in drill 13. In class drills 15, and converse in drill 19. HW: View clip 17, study vocab. p. 332. Read pp. 331-336. Do drill 2.

October 5: Turn in drill 2. Discuss video clip. Activate vocab. HW: Write out drill 3 in full (translate). Read pp. 337-342.

October 7: Turn in drill 3. Case usages, drills 5, 6, 7, 9. HW: Do drills, 8 and 10.

Week 8: Chapter 17, cont.

October 10: No Class

October 12: Exchange/correct drills 8 and 10. Do drill 11 in class. The Qur'an.
HW: drills 14 and 15.

October 14: Exchange/correct. Turn in corrected drills 14,15. QUIZ! In class:
Ramadan. Fasting, al-Qur'an , al-Hadith (drill 12). HW: Writing drill 18.

Week 9: Chapter 18

October 17: Turn in drill 18. In class drills 13, 16. Discuss reading drill 19. HW:
View video clip 18 on Blackboard. Read pp. 352-357. Study vocab. p. 535;
Do drill 1.

October 19: Turn in drill 1. Discuss clip 18 in class. Activate vocab. HW:
Read. pp. 358-365. Write out drill 2 in full (translate).

October 21: Turn in drill 2. *It is.....to*, drill 3a; *One of* drill 4. HW: STUDY
FOR EXAM!

Week 10: Chapter 18, cont.

October 24: **EXAM #2** . HW: do drill 3b.

October 26: Turn in drill 3b. In class, discuss reading in drill 6; do color drill 7.
HW: Learn vocab. pp. 365-6. Do drill 9.

October 28: Turn in drill 9. In class Drill 10, with video clip; do drill 12. HW:
Drill 11, prepare drill 14.

Week 11: Chapter 18/ Chapter 19

October 31: Turn in drill 11. In class do drills 14, and 15. HW: write out drill 16.

November 2: Turn in drill 16. In class, activate vocab. p. 386. Do drills, 1, 2.
HW: View clip #19, write out drill 3 in full.

November 4: Turn in drill 3. Discuss clip #19. use vocab. ; drill 4. HW: Read
pp. 381-86.

Week 12: Chapter 19

November 7: Similarity words and phrases, drill 3a; Feminine plurals. QUIZ! Drill 7.
HW: Drills 3b, drill 6.

November 9: Turn in drills 3b, 6. In class, Father/brother, drills 8,9; drill 11.
HW: Bring in three pictures of the usual suspects, and write three full
descriptions of them using the vocab. from pp.388-9.

November 11: Veteran's Day – No Class

Week 13: Chapter 19

November 14: Play with descriptions, turn in. Drill 10. HW: Drill 16.

November 16: Exchange/correct drill 16, turn in. Reading comp. drill 9. HW:
View clip #20, study vocab. p. 396; read pp. 395-399. Do drill 1.

November 18: Turn in drill 1. QUIZ! Activate vocab. Discuss clip #20. HW: Write out
drill 2 in full (translate). Read pp. 400-405.

Week 14: Chapter 20

November 21: Arabic Movie Day.

November 23: Turn in drill 2. In class drills 4, 5, 7. HW: Write out drill 6. Read
Drill 8.

Week 15: Chapter 20

November 28: Turn in Drill 6. In class, discuss drill 8. HW: Write out answers to drill 8.

November 30: Turn in drill 8. In class, drill 9, 10, 11. HW: write out drill 12.

December 2: Exchange/correct drill 12. Present your colleague in class.

Week 16: Chapter 20 REVIEW!

December 5: REVIEW
December 7: REVIEW

Final exam: TBA

Participation in this class is a major component of the grade. This requires that you come to class having made every effort to do the required homework listed for that day, and to actively participate as individuals and in group activities. Successful language learning happens in creating a language community – this means that you and your colleagues will learn from each other. If you do not come prepared for full participation, you may be asked to simply observe without taking part, so you are not a burden to those who have come ready to rumble in Arabic. The drills listed to be turned in should be written out *IN FULL* and handed in on a separate sheet of paper for correction and credit. You may **not** Xerox your homework from the book. Homework should be turned in the day it is due. Acceptance of late homework for credit is at the discretion of the teacher. I expect that we will cover many (though not all) of the other drills in class. Audio and video files for this course are on Blackboard for your use. When the homework assignment is to view the clip, you should view the clip several times outside of class, to hear and understand the selection as best you can. Try to answer the questions about the clip before coming to class to discuss it. I expect that you will make every effort to read, and complete everything in the book, whether it is to be handed in or not. Slight adjustments to the schedule will be made as needed.

Make every effort to be here consistently. Any absence, even for good reason, will cause you to fall behind. If you miss a quiz for any reason, make-up quizzes are at the discretion of the teacher.

The Course Grade will be based on the following:

Class participation:	15%
Homework:	20%
Quizzes	15%
Exam #1	15%
Exam #2	15%
Final Exam	15%
Oral Interview/performance	5%

V. Acquired Abilities:

- A. Intermediate abilities in reading, writing, speaking and understanding spoken Arabic.
- B. Understandings of the more complex grammatical categories and the syntactical structures of the language.
- C. Greater understanding of Arabic culture and history.