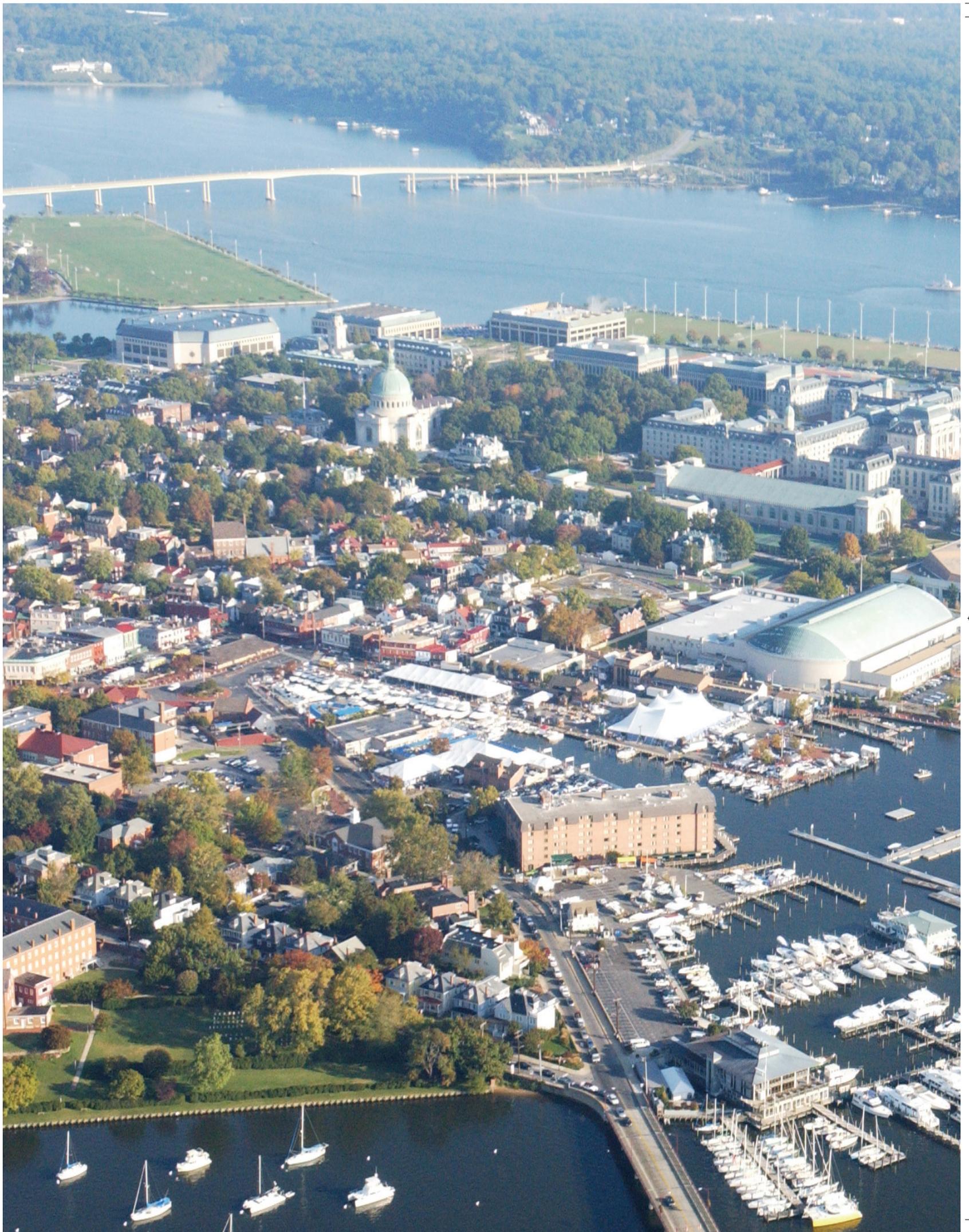


A large group of United States Naval Academy cadets in dress uniform are standing in formation on a paved courtyard. The cadets are wearing dark blue jackets with gold buttons and white trousers. They are holding rifles. In the background, the main building of the United States Naval Academy is visible, featuring classical architecture with columns and arches. The sky is clear and blue.

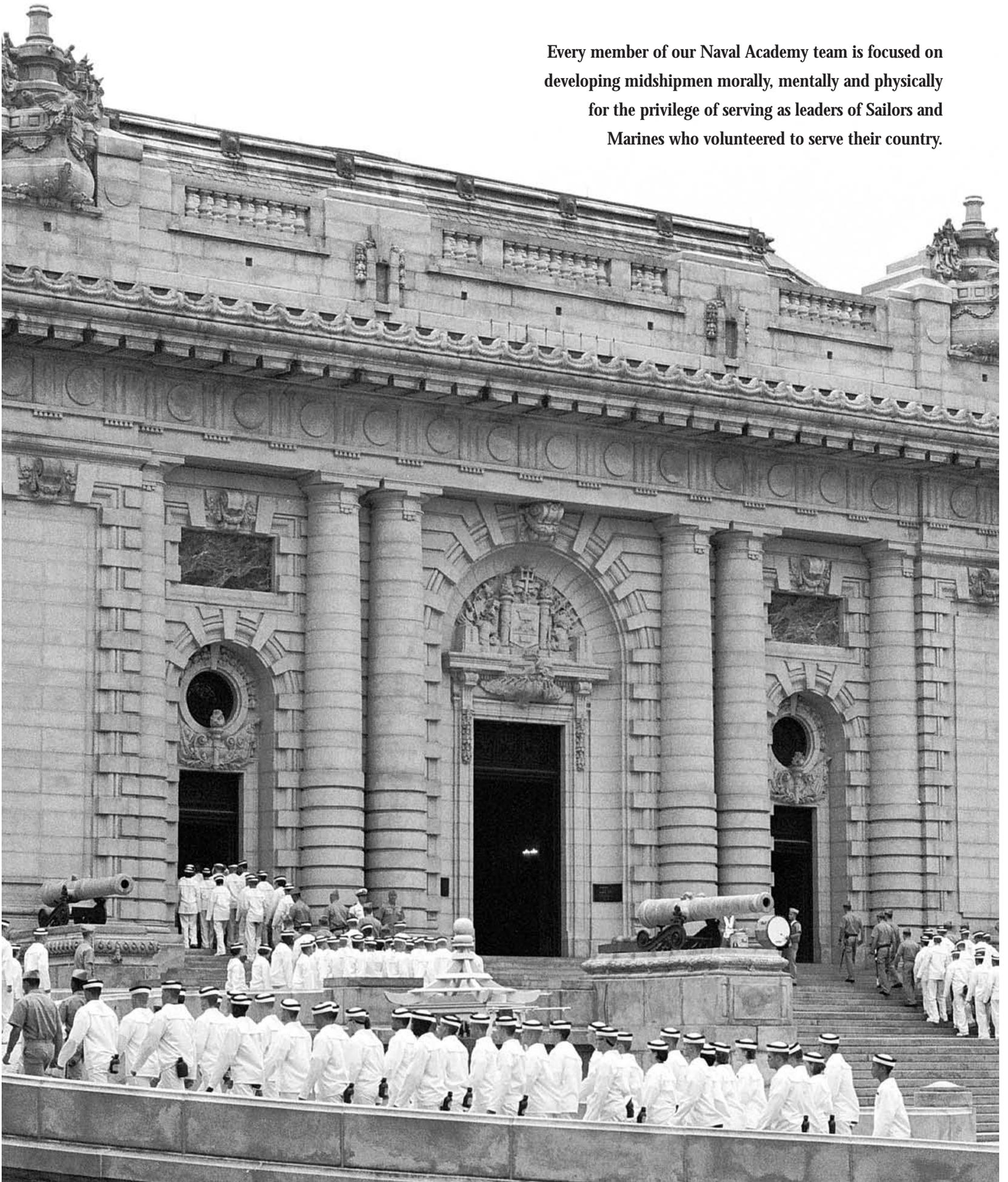
# United States Naval Academy

Annapolis, Maryland





Every member of our Naval Academy team is focused on developing midshipmen morally, mentally and physically for the privilege of serving as leaders of Sailors and Marines who volunteered to serve their country.



Dear Future Midshipmen:

Since 1845 the American people have placed a special trust in the United States Naval Academy to produce inspirational leaders for today's Navy and Marine Corps. Our graduates are men and women of action and a sense of civic duty, including one President of the United States, 21 Members of Congress, 73 Medal of Honor Recipients, and two Nobel Prize winners. As you read this our alumni are stationed all over the world, flying planes, driving ships, and leading Marines.



Our goal is to develop officers who:

- Listen, learn, and lead
- Have confidence that they will succeed and overcome the challenges they face
- Are willing to work and serve as leaders
- Seek out the people whose help and advice they need
- Learn about every man and woman working for them, and understand their family needs

To achieve this goal the Naval Academy offers a four-year, comprehensive program that culminates with a Bachelor of Science degree and a Commission into the United States Navy or Marine Corps. These rigorous years include a combination of moral, mental, and physical education:

Morally: Officers in today's Navy and Marine Corps team must uphold the highest ethical standards. The Honor Staff, Stockdale Center for Ethical Leadership, and Chaplain Center work together to provide midshipmen with the tools they need to become leaders of honor and integrity.

Mentally: With state of the art classrooms and a world-class faculty composed of both civilian professors and military officers, USNA provides a unique combination of real world military experience and academic expertise. Our graduates take this combination to the Fleet where they will apply critical thinking skills to any challenge.

Physically: Physical training starts from day one. In addition to our NCAA Division I athletic teams every midshipman is required to participate in either club or intramural sports. My staff and your peers will push you beyond your perceived physical limits and instill an innate appreciation for teamwork and the friendly spirit of competition.

Additionally, USNA offers one of the most socially diverse experiences in America. We take great pride our student body, the Brigade of Midshipman. They come from all fifty states, forty-eight countries, and a mix of races, socio-economic groups, and religions. All of these differences create an environment of tolerance that enhances the overall quality of officer development within the Brigade.

I am looking for candidates who have heard a call to duty and are committed to excellence. The only obstacle between you and success is your desire.

Good luck, I look forward to seeing you in Annapolis!

Sincerely,

Jeffrey L. Fowler  
Vice Admiral, U. S. Navy  
Superintendent

# Contents

<b>I. Introduction.....</b>	<b>9</b>	Naval Academy Preparatory	
United States Naval Academy.....	9	School (NAPS) .....	31
Around the Yard.....	9	U.S. Naval Academy Foundation .....	32
History .....	9	Other Considerations.....	32
Mission .....	10	Appointments of Women.....	32
Program .....	10	Previous Applicants.....	32
Moral Development.....	10	Home-schooled Candidates .....	32
Mental Development .....	11	Readmission of Former Midshipmen .....	32
Physical Development.....	11	International Students.....	33
Professional and Leadership Training .....	11	Naval Academy Information (Blue and	
Profile of Midshipmen .....	12	Gold) Officers.....	33
The Class of 2011 .....	12		
Our Commitment.....	14	<b>III. Life at the Naval Academy.....</b>	<b>39</b>
Your Commitment.....	14	Definitions .....	39
<b>II. Admissions.....</b>	<b>17</b>	Four-Year Summary .....	40
Eligibility Requirements for		Life in the Brigade.....	40
Applying to the U.S. Naval Academy.....	19	Plebe Summer.....	42
Other Qualifications Necessary		Academic Year.....	42
for Admission .....	19	Leadership Responsibility .....	43
How to Become Competitive		Spiritual Fitness.....	43
for Admission .....	19	Recreation.....	44
Steps toward Gaining Admission.....	20	Spectator Sports.....	44
Physical Aptitude Examination .....	20	Plebe Sponsor Program .....	44
Medical Exam and Physical		Social Events.....	45
Considerations .....	20	Cultural Affairs Program.....	45
Obtaining a Nomination.....	21	Extracurricular Activities .....	46
Nomination sources.....	21	Local and Area Attractions .....	48
Sample letters.....	24	Midshipmen Pay and Benefits .....	49
Selection for Appointment .....	26	Leave and Privileges.....	49
Naval Service Obligation.....	26	Prevention and Deterrence of	
Oath of Office .....	27	Sexual Harassment and Assault .....	50
Resignations and Separations .....	27	Services .....	51
Costs and Financial Obligations.....	28	Recreational Facilities.....	51
Police Record Checks.....	29	Dining.....	51
Induction Day Requirements.....	29	Medical Care .....	51
Reporting for Induction Day .....	30	Dental Care .....	51
Visiting the Academy .....	30	Midshipmen Development Center.....	51
Alternate Routes to Admission .....	31	Legal Assistance .....	51
		Financial Advice.....	51

#### IV. Academic and Professional

<b>Education</b> .....	<b>53</b>
Accreditation.....	53
Degree Awarded.....	53
Educational Philosophy.....	54
Faculty .....	55
Faculty Senate.....	55
Academic Advising.....	55
Core Curriculum.....	56
Advanced Placement .....	57
Majors Program .....	58
Special Academic Opportunities.....	58
Facilities .....	60
Professional Courses and Training.....	63
Academic Year Courses and Training.....	63
Summer Courses and Training.....	65
Officer Development.....	66
Grading.....	68
Recognition of Excellence .....	68
Graduation Requirements .....	70
Awards .....	70
Advanced Education .....	71
Division of Engineering and Weapons.....	73
Division of Humanities and Social Sciences .....	90
Division of Mathematics and Science.....	109
Division of Officer Development.....	130
Division of Professional Development.....	134

#### V. Athletics.....138

Intercollegiate and Intramural Athletics.....	140
Athletic Facilities.....	143

#### VI. Career Opportunities

<b>After Graduation</b> .....	<b>145</b>
Service Assignment.....	145
Surface Warfare .....	146
Submarine Force .....	147
Nuclear Propulsion.....	147
Naval Aviation.....	148
Marine Corps.....	149
Special Operations and Special Warfare .....	149
Restricted Line and Staff Corps Specialties .....	150

Assignments for Women Officers.....	150
Career Choices of the Class of 2007.....	151
Typical Pay and Allowances for Junior Naval Officers .....	152
After Your First Tour of Duty .....	153

#### VII. Organization..... 155

Board of Visitors .....	157
Supporting Organizations .....	158
U.S. Naval Academy Alumni Association.....	158
Naval Academy Athletic Association.....	159
Naval Academy Sailing Foundation.....	159
Naval Academy Museum.....	160
U.S. Naval Institute.....	160
The Center for the Study of Professional Military Ethics .....	161

<i>Appendix A: Medical Considerations .....</i>	<i>162</i>
<i>Appendix B: Administration, Faculty and Staff.....</i>	<i>167</i>
<i>Index.....</i>	<i>186</i>
<i>Calendar for Candidates, Class of 2012.....</i>	<i>188</i>
<i>Tentative Calendar, 2007-2008.....</i>	<i>189</i>
<i>Maps and Travel Directions.....</i>	<i>190</i>
<i>The Honor Treatise.....</i>	<i>193</i>



*Be a part of something larger than yourself;  
be a Leader for America.*

At the United States Naval Academy, our students are challenged morally, mentally and physically like never before in their lives. Students come here because they yearn for a challenge and want to be part of something larger than themselves. Naval Academy Midshipmen are given responsibility and leadership opportunities commensurate with their status within the Brigade.



## The Honor Concept

Midshipmen are persons of integrity: They stand for that which is right.

- They tell the truth and ensure that the truth is known. They do not lie.
- They embrace fairness in all actions. They ensure that work submitted as their own is their own, and that assistance received from any source is authorized and properly documented. They do not cheat.
- They respect the property of others and ensure that others are able to benefit from the use of their own property. They do not steal.

# Introduction

## United States Naval Academy

As the undergraduate college of the naval service, the Naval Academy prepares young men and women to become professional officers of competence, character, and compassion in the U.S. Navy and Marine Corps. Naval Academy students are midshipmen on active duty in the U.S. Navy. They attend the academy for four years, graduating with bachelor of science degrees and commissions as ensigns in the Navy or second lieutenants in the Marine Corps. Naval Academy graduates serve at least five years in the Navy or Marine Corps.

## Around the Yard

The scenic Naval Academy campus, known as the Yard, is located in historic Annapolis, Md., where the Severn River flows into the Chesapeake Bay. With its combination of early 20th-century and modern buildings, the Naval Academy is a blend of tradition and state-of-the-art technology that exemplifies today's Navy and Marine Corps. Throughout the Yard, tree-shaded monuments commemorate the bravery and heroism that are an inherent part of the academy's heritage. Buildings and walkways are named for Naval Academy graduates who have contributed to naval history and their nation.

The Naval Academy also is the final resting place of Revolutionary War naval hero John Paul Jones whose words, "I have not yet begun to fight," have inspired generations of naval officers. His crypt is located beneath the Academy chapel. A National Historic Site, the Naval Academy hosts more than one million tourists every year from all over the United States and around the world. They come to enjoy the natural beauty of the Yard, to recall some of this country's naval history and to marvel at the traditions carried on in midshipmen parades and military formations.

Tourists and midshipmen also appreciate downtown Annapolis, which lies outside the gates of the Academy. With its colonial charm and busy waterfront, Maryland's state capital provides a pleasant, diverse setting for one of America's premier colleges, the United States Naval Academy.

## History

Founded in 1845 by Secretary of the Navy George Bancroft, the Academy started as the Naval School on 10 acres of old Fort Severn in Annapolis. Since then, the development of the Naval Academy has reflected the history of the United States. As our country has changed culturally and technologically, so has the Naval Academy. In only a few decades, the Navy has moved from a fleet of sail and steam-powered ships to a high-tech fleet with nuclear-powered submarines and surface ships and supersonic aircraft. The Academy has changed, too, giving midshipmen the up-to-date academic and professional training they need to be effective naval officers in their assignments after graduation.

In 1850 the Naval School became the United States Naval Academy. A new curriculum went into effect requiring midshipmen to study at the Academy for four years and to train aboard ships each summer. That format is the basis of a far more advanced and sophisticated curriculum at the Naval Academy today. As the U.S. Navy grew over the years, the Academy expanded. The campus of 10 acres increased to 338. The original student body of 55 midshipmen grew to a brigade of 4,000 midshipmen. Modern granite buildings replaced the old wooden structures of Fort Severn and the Naval School.



Congress authorized the Naval Academy to begin awarding bachelor of science degrees in 1933. The Academy later replaced a fixed curriculum taken by all midshipmen with the present core curriculum plus 21 major fields of study, a wide variety of elective courses and advanced study and research opportunities.

### **Mission**

The Naval Academy has a unique clarity of purpose, expressed in our mission: “To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to provide graduates who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.” Our mission forms the basis for everything we do at the Academy. It also encourages a sense of spirit and pride found at few other schools.

### **Program**

Developing midshipmen morally, mentally and physically contributes to producing outstanding naval officers of competence, character, and compassion.



### ***Moral Development***

Moral development is a fundamental element of all aspects of the Naval Academy experience. As future officers in the Navy or Marine Corps, midshipmen will someday be responsible for the priceless lives of men and women and multi-million dollar equipment. From Plebe Summer through graduation, the Naval Academy’s Officer Development program is a four-year integrated continuum that focuses on the attributes of integrity, honor, and mutual respect. This program helps develop midshipmen to possess a clearer sense of their own moral beliefs and the ability to articulate them. Honor is emphasized through the Honor Concept of the Brigade of Midshipmen—a system which was originally formulated in 1951 and states, “Midshipmen are persons of integrity: they stand for that which is right.” These Naval Academy “words to live by” are based on the moral values of respect for human dignity, respect for honesty and respect for the property of others. A Brigade Honor Committee, composed of upperclass midshipmen, is responsible for

education and training in the Honor Concept. Midshipmen found in violation of the Honor Concept by their peers may be separated from the Naval Academy.

### ***Mental Development***

Every midshipman's academic program begins with a core curriculum that includes courses in engineering, science, mathematics, humanities and social science. This is designed to give you a broad-based education that will qualify you for practically any career field in the Navy or Marine Corps. At the same time, our majors program gives you the opportunity to develop a particular area of academic interest. For especially capable and highly motivated students, we offer challenging honors programs and opportunities to start work on postgraduate degrees while still at the Academy.

### ***Physical Development***

We teach the importance of being physically fit and prepared for stress because the duties of Navy and Marine Corps officers often require long, strenuous hours in difficult situations. The physical requirements of Plebe Summer training, four years of physical education and year-round athletics also develop pride, teamwork and leadership.

### ***Professional and leadership training***

We don't just tell you about life in the Navy and Marine Corps, you live it. After four years at the Naval Academy, the life and customs of the naval service become second nature. First, you learn to take orders from practically everyone, but before long, you acquire the responsibility for making decisions that can affect hundreds of other midshipmen. Your professional classroom studies are backed by many hours of practical experience in small-unit leadership on land and on the water.

*Control of the seas means security. Control of the seas means peace. Control of the seas can mean victory. The United States must control the sea if it is to protect our security.*

—President John F. Kennedy



## Profile of Midshipmen

It takes a special kind of young man or woman to handle the Naval Academy's demanding program, but that doesn't mean all midshipmen are alike. Midshipmen come from all 50 states, U.S. territories and several foreign countries. They have roots in cities, suburbs, farms and ranches, small towns and military bases. They have talents and hobbies of every kind and personalities that fit every description, and they represent the diverse ethnic and cultural heritages that, together, make the United States a great nation. Some characteristics seem to be common among Naval Academy midshipmen, however. The charts on these pages show you that midshipmen are good students, leaders in their high schools and communities and participants in competitive sports. But other common qualities of midshipmen don't show up in statistics. The young men and women who choose the Naval Academy are looking for more than a college degree. They like the idea of being challenged mentally, physically and morally. They are people who don't want to settle for the ordinary, the routine or the easy.

Midshipmen also want to serve their country in a meaningful way—in a profession that helps preserve our nation's freedoms. Finally, midshipmen are young people who look to the future. They look forward to the challenging Naval Academy program, as well as the opportunities open to them in the Navy and Marine Corps after graduation.

## CLASS OF 2011 PROFILE

### Applicants and Nominees

Applicants (includes nominees) .....	12,003
Number of applicants with an official nomination .....	3,827
Nominees qualified scholastically, medically and in physical aptitude .....	1,893
Offers of admission .....	1,448
Admitted .....	1,202

### Combined Scholastic Assessment Test I (SAT-1) and American College Testing (ACT) Program Scores

Score Range	Verbal	Math
>700 (31-36)	23%	30%
600-699 (26-30)	46%	54%
<600 (<26)	31%	16%

### Rank in High School Class

First fifth .....	78.0%
Second fifth .....	15.3%
Third fifth .....	5.1%
Fourth fifth .....	1.3%
Fifth fifth .....	0.3%

### Previous College and Prep School

The Class of 2011 includes 28.3 percent (340) from college and post-high school preparatory programs which include: 202 from the Naval Academy Preparatory School (NAPS) in Newport, R.I.; 20 from the Nuclear Power School Program in Charleston, S.C. (none having previously attended college); 67 from the U.S. Naval Academy Foundation Program; 43 from private preparatory schools and 24 from colleges under Foundation sponsorship; and 51 additional students have completed at least six months of study at a college or university (43), or a private preparatory school (8).

### Military Background

The Class of 2011 includes 86 midshipmen who previously served as enlisted members of the Navy (63) or Marine Corps (23). This figure includes 16 who entered directly from Fleet Service (12 USN, 4 USMC), 20 from Nuclear Power School and 50 from NAPS (31 USN, 19 USMC).

### Geographical Distribution

Midshipmen were admitted from every state in the nation, as well as Washington, D.C., and Guam. The Class of 2011 also includes nine international students from the following countries: Albania, Azerbaijan, Belize, Federated States of Micronesia, Lithuania, Madagascar, Singapore, and Tunisia (2).

### School Honors and Activities

Student body/council/government president or vice president .....	8.3%
Class president or vice president .....	11.6%
School club president or vice president .....	35.2%
School publication staff .....	22.7%
National Honor Society .....	62.0%
Varsity athletics .....	90.9%
Varsity letter winner .....	84.2%
Dramatics, public speaking, debating .....	88.4%
Eagle Scout/Gold Award .....	11.0%
Boys/Girls State or Nation .....	15.5%
Reserve Officer Training Program.....	13.7%
Sea Cadets .....	3.0%

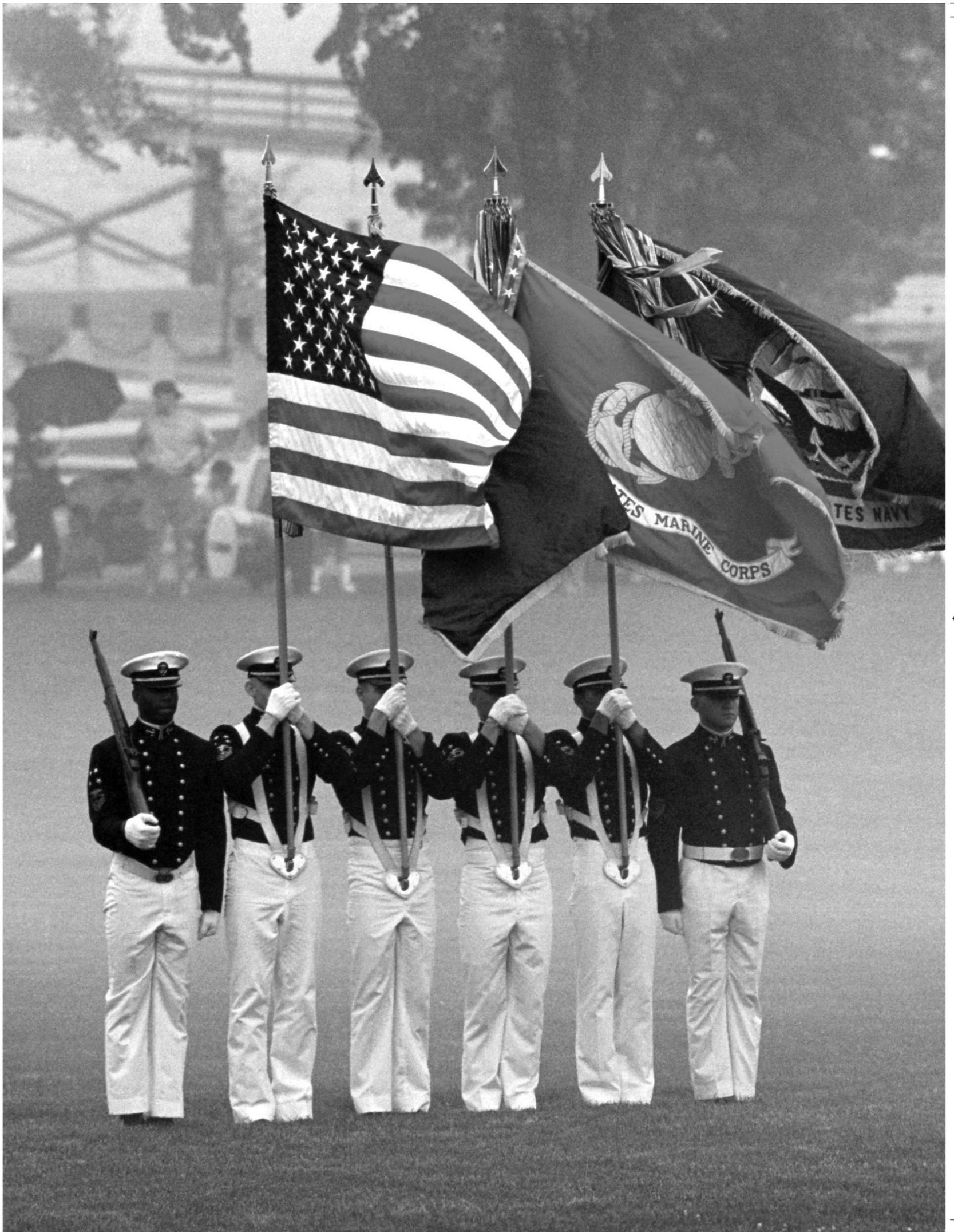
### Minorities and Women

The Class of 2011 includes 24.2% (291) minority midshipmen with ethnic backgrounds as follows: African American (60), Hispanic (132), Asian American (62), Native American (28) and Hawaiian/Pacific Islanders (9).

The Class of 2011 includes 20.9% (251) women.

### Sons and Daughters of Alumni

The Class of 2011 includes 55 sons and 16 daughters of Naval Academy alumni (5.9 percent of the class). One is the daughter of a female Naval Academy graduate (0.08 percent).





*My goal was to surround myself with and lead people of character and vision. Most of all, I want to contribute to defending the democratic ideals that this nation stands for.*  
—Midshipman Genevieve Studer, Class of 2008

## Our Commitment

Setting apart the Naval Academy from almost every other college and university in the country is our commitment to the total development of our students. Some other colleges offer more majors in academics. Some put more emphasis on intercollegiate athletics. But nowhere else do you have a better opportunity to grow intellectually, personally and physically than at the Naval Academy. If you are chosen to enter the Naval Academy, we believe you can complete this tough, four-year program. In fact, we are committed to the principle of helping every midshipman succeed. We back up that commitment with:

- *Small class size.* Most classes have no more than 22 students. When you are an upperclassman, some courses in your major may have only five to 10 other students.
- *Low student-to-faculty ratio.* Faculty members get to know you personally in and out of the classroom. They also are available to help with extra instruction or special projects. It's not unusual to find professors and midshipmen burning the late-night oil together in an Academy research lab or in a classroom.
- *Protected study time.* Evening study period is reserved from 8-11 p.m. Sunday through Friday to help all midshipmen keep up with their courses. Additionally, Nimitz Library, computer labs and other facilities are open for midshipmen use all day and evening, seven days a week.
- *Academic advising.* To help you plan your curriculum, you get group and individual counseling as well as an academic adviser early in plebe year. A permanent faculty adviser is assigned when you select your major.
- *Leadership and counseling.* Your company officer and senior midshipmen also guide, monitor and evaluate your progress in academics, military performance and conduct. They also are ready to help in the event of problems, as are the Academy's staff of chaplains and professional counselors.
- *A sponsor program.* Hundreds of families in the Annapolis area sponsor newly-arrived midshipmen, offering a home away from home and a place to relax off campus. Every midshipman has the opportunity to be sponsored by a local family. These contacts often grow into deep friendships that last a lifetime.

## Your Commitment

Becoming a midshipman at the Naval Academy is a big step. It's not like starting your freshman year at a civilian college. You make a commitment to something larger than yourself. You take an oath of office, promising to be loyal to your country and to defend it if necessary. You agree to be honorable in everything you do and say. You're also expected to work harder than you've ever worked before and to push yourself beyond your old limits. This is how we prepare you for the challenging responsibilities of service as a naval officer and the opportunities of a lifetime in the Navy and Marine Corps.



