

Bloom's Taxonomy

I. Knowledge: remembering of previously learned material; recall (facts or whole theories); bringing to mind.

- Terms: defines, describes, identifies, lists, matches, names.

II. Comprehension: grasping the meaning of material; interpreting (explaining or summarizing); predicting outcome and effects (estimating future trends).

- Terms: convert, defend, distinguish, estimate, explain, generalize, rewrite.

III. Application: ability to use learned material in a new situation; apply rules, laws, methods, theories.

- Terms: changes, computes, demonstrates, operates, shows, uses, solves.

IV. Analysis: breaking down into parts; understanding organization, clarifying, concluding.

- Identify parts; See related Order; Relationships; Clarify.

- Terms: distinguish, diagrams, outlines, relates, breaks down, discriminates, subdivides.

V. Synthesis: ability to put parts together to form a new whole; unique communication; set of abstract relations.

- Terms: combines, compiles, composes, creates, designs, rearranges.

VI. Evaluation: ability to judge value for purpose; base on criteria; support judgment with reason. (No guessing).

- Terms: appraises, criticizes, compares, supports, concludes, discriminates, contrasts, summarizes, explains.