

April 2013

CURRICULUM VITAE

Wesley S. Huey

Director, Division of Leadership Education and Development
U.S. Naval Academy
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EDUCATION

University of Maryland College Park
Ph.D. Sociology 2010
Dissertation: Innovation as Group Process: Hierarchy,
Status, and the Dilemma of Participative Leadership
Chair: Jeffrey W. Lucas

Jacksonville University
Masters of Business Administration 1996

United States Naval Academy
BS Oceanography 1987

RESEARCH INTERESTS

Interpersonal and group processes, leadership identity and efficacy,
experiential learning, leader development

TEACHING INTERESTS

The social psychology of leadership, leadership theory and application,
micro-sociological theory, group process theory, experimental method,
experiential learning

PROFESSIONAL POSITIONS HELD

2011-Present	Chair, Department of Leader Development and Research, U.S. Naval Academy
2010-Present	Assistant Professor and Permanent Military Professor of Leadership, U.S. Naval Academy
2009-2010	Doctoral Candidate, University of Maryland College Park

HONORS AND AWARDS

2010	Recipient, Charles H. Coates Award for Excellence in Graduate Student Research in Military Sociology, The University of Maryland College Park
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PUBLICATIONS

Huey, Wesley S. "Stress Management: International Variations." In William Cockerham, Robert Dingwall, and Stella Quah, Eds. *Wiley-Blackwell Encyclopedia of Health, Illness, Behavior, and Society*. In press.

Huey, Wesley S., and Gregory Overbeck. "The Power of Presence: Major Megan M. McClung." In Joseph J. Thomas, Ed. *Leadership Embodied*. In press.

Lovaglia, Michael J., Wesley Huey, Christopher P. Kelley, Shane D. Soboroff, Jeffrey W. Lucas. (2010). "The Social Psychology of Leadership in Science and Technology." In William Sims, Ed. *Leadership in Science and Technology*. Bainbridge: SAGE.

Lovaglia, Michael J., Christopher P. Kelley, Shane D. Soboroff, Wesley Huey, Jeffrey W. Lucas. (2007). "Leading Innovation: Managing Social Power for Local and Global Collaboration." In P. Greenough, S. Haribabu, and L. Troyer, Eds. *The Culture of Innovation in Science and Technology in India: Opportunities Seized and Opportunities Lost*. Hyderabad, India: Orient Longman.

Manuscripts In Revision

Huey, Wesley S., David G. Smith, Joseph J. Thomas, Charles R. Carlson. "The Great Outdoors: Comparing Leader Development Programs at the U.S. Naval Academy." Revise and Resubmit to *Journal of Experiential Education*.

Bates, Mark J., Jon J. Fallesen, Wesley S. Huey, Gary A. Packard, Jr., Diane M. Ryan, C. Shawn Burke, David Smith, Daniel J. Watola, Evette D. Pinder, Todd Yosick, Armando X. Estrada, Loring Crepeau, Stephen V. Bowles. "Total Force Fitness in Units Part 1: Military Demand-Resource Model." Revise and Resubmit to *Military Medicine*.

Manuscripts In Preparation for Submission

Huey, Wesley S., David G. Smith. "Leader Assignment Effect on Small Group Performance." Experimental study that found, across three types of group tasks, the random assignment of a group leader improved group performance.

Pinder, Evette D., Mark J. Bates, Wesley S. Huey, David G. Smith, Armando X. Estrada, Leedjia A. Svec, Arthur Corbett. "Total Force Fitness in Units Part 2: Metrics of the Military Demand-Resource Model." Part 2 of three-part paper describing valid and reliable metrics for measuring the constructs proposed to define total force fitness at the level of the military unit.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

"The Effect of Expectations of Competence on Rule Breaking." Paper accepted for presentation, jointly with Jeffrey W. Lucas, Annual Group Processes Conference, 9 August 2013, New York, NY.

"Leader Assignment Effect on Small Group Performance." Annual Group Processes Conference, 18 August 2012, Denver, CO.

"How to Teach Leadership: US Naval Academy Experiential Leader Development Initiatives." Yale Leadership Institute Annual Conference, 31 March 2012, New Haven, CN.

"Erasing the Gender Difference in Work-Group Leader Acceptance – The Moderating Effect of Workplace Hierarchy." The Inter-University Seminar on Armed Forces and Society, 22 October 2011, Chicago, IL.

"Empirical Support for the Institutionalization of Women as Leaders." 23rd Annual Group Processes Conference, 19 August 2011, Las Vegas, NV.

"Innovation as Group Process: Hierarchy, Status, and the Dilemma of Participative Leadership." 11th Biennial Conference of ERGOMAS European Research Group on Military and Society, 15 June 2011, Amsterdam, The Netherlands.

"It is for us the living...Toward a Service-Warrior Ethos." With David G. Smith, 11th Biennial Conference of ERGOMAS European Research Group on Military and Society, 15 June 2011, Amsterdam, The Netherlands.

"Erasing the Gender Difference in Work-Group Leader Acceptance – The Moderating Effect of Workplace Hierarchy." 11th Biennial Conference of ERGOMAS European Research Group on Military and Society, 16 June 2011, Amsterdam, The Netherlands.

"Innovation as Group Process: Hierarchy, Status, and Small Group Dynamics." The Inter-University Seminar on Armed Forces and Society, 24 October 2009, Chicago, IL.

PROFESSIONAL ACTIVITIES

Conference Organizer and Manuscript Reviewer

23rd Annual Group Processes Conference (with Michael J. Lovaglia and Christopher P. Kelley, University of Iowa), held in conjunction with the

Annual Meeting of the American Sociological Association, Las Vegas, NV,
19 August 2011.

Conference Panel Chair and Discussant

"Theoretical Aspects of Armed Forces and Society." The Inter-University
Seminar on Armed Forces and Society, 22 October 2011, Chicago, IL.

Conference Panel Chair

"Women in the Force." The Inter-University Seminar on Armed Forces
and Society, 22 October 2011, Chicago, IL.

Conference Panel Co-Chair

"Values and Military Organizations." The Inter-University Seminar on
Armed Forces and Society, 22 October 2011, Chicago, IL.

ACTIVE RESEARCH PROJECTS

Midshipman Development in Experiential Leadership Programs (MDELP)

With David G. Smith, U.S. Naval Academy, Joseph Thomas, U.S.
Naval Academy, and Charles Carlson, University of Kentucky.
Cross-sectional and longitudinal study measuring changes in
leadership efficacy and identity among midshipmen who
participate in experiential leader programs at the U.S. Naval
Academy.

The Effect of Expectations of Competence on Rule Breaking

With Jeffrey W. Lucas, University of Maryland. In an experimental
design using midshipmen as research subjects, we are examining
whether expectations of competence make people more inclined to
break rules and/or depart from tradition.

Lectical Decision Making Assessment of Curricular Programs

As part of LEAD Division assessment project examining the USNA Leader Attribute “Innovative”, I am using the LDMA in all three of my Spring 2013 courses to measure change in lectical level across the semester. We hypothesize greatest change in NL496N, and least in NL310, based on the relative prevalence of reflective activity in the curricula.

GRANTS

Summer 2012	Office of Operational Stress Control at BUPERS. Won \$147K grant to examine psychophysiological effects of experiential learning environment on the resilience of the developing leader. In addition, measured the change in decision-making ability among midshipmen across summer developmental experiences.
FY-13 (Pending)	FY-13 Defense University Research Instrumentation (DURIP), Principle Investigator for grant application through the Office of Naval Research entitled “Analysis of Stress as it impacts learning during Full Mission Bridge simulations.” This research will examine how stress impacts performance and how levels of stress bolster or hinder the learning process during ship simulations. Research will also inform how experiential leader development programs at USNA enhance the capacity of midshipmen leaders to manage stress in themselves and in their environment as a key developmental outcome.

TEACHING

Assistant Professor U.S. Naval Academy

Summer 2010	NL100 – Learning to Follow
Fall 2010	NL310 – Leadership Theory and Application

Spring 2011	NL310 – Leadership Theory and Application
Summer 2011	NL100 – Learning to Follow
Fall 2011	NL310 – Leadership Theory and Application
Fall 2011	NL211 – Principles of Sociological Social Psychology
Spring 2012	NL211 – Principles of Sociological Social Psychology
Summer 2012	NL100 – Learning to Follow
Fall 2012	NL310 – Leadership Theory and Application
Fall 2012	NL211 – Principles of Sociological Social Psychology
Spring 2013	NL212 – Principles of Sociological Social Psychology
Spring 2013	NL310 – Leadership Theory and Applications
Spring 2013	NL496N – The Role of Reflection in Experiential Learning

Teaching Assistant

Spring 2008	SOCY464 – Military Sociology (Professor David R. Segal)
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Lecturer U.S. Naval Academy

Winter 2013	Off-Shore Sail Training Squadron (OSTS) Leadership Colloquium: <i>Set of four seminars conducted for skippers of Naval Academy summer sail training vessels.</i>
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Winter 2011	Off-Shore Sail Training Squadron (OSTS) Leadership Colloquium: <i>Set of four seminars conducted for skippers of Naval Academy summer sail training vessels.</i>

Spring 2013	Plebe Detailer Leader Development. <i>Set of three seminars conducted for midshipman leaders of Naval Academy plebe summer indoctrination and training.</i>
Spring 2012	Plebe Detailer Leader Development. <i>Set of three seminars conducted for midshipman leaders of Naval Academy plebe summer indoctrination and training.</i>
Spring 2011	Plebe Detailer Leader Development. <i>Set of three seminars conducted for midshipman leaders of Naval Academy plebe summer indoctrination and training.</i>
Summer 2012	Pedagogical Foundations: The Philosophy of John Dewey (<i>Seminars conducted for Naval Academy leadership and seamanship instructors</i>)
Summer 2012	Classroom Management: Technology, Timekeeping, Friction, and the Imposter Syndrome (<i>Seminars conducted for Naval Academy leadership and seamanship instructors</i>)
Summer 2011	Pedagogical Foundations: The Philosophy of John Dewey (<i>Seminars conducted for Naval Academy leadership and seamanship instructors</i>)
Summer 2011	Classroom Management: Technology, Timekeeping, Friction, and the Imposter Syndrome (<i>Seminars conducted for Naval Academy leadership and seamanship instructors</i>)

Curriculum and/or Program Development

Spring 2013	<p>Varsity Team Captain and Company Commander Encounter, Gettysburg, PA.</p> <p>Developed and delivered a 40-hour experiential learning activity for USNA varsity team captains and Fall set company commanders, preparing them for their role as leaders and forging relationships between them.</p>
Spring 2012	<p>Varsity Team Captain Encounter, Gettysburg, PA.</p> <p>Developed and delivered a 36-hour experiential learning activity for USNA varsity team captains, preparing them for their role as leaders.</p>
Spring 2011	<p>Off-Shore Sail Training Squadron Leader Development Program</p> <p>Developed and delivered 4-seminar program to prepare Naval Academy sailing skippers and executive officers for summer sail training</p>
Spring 2011	<p>Plebe Summer Detailer Leader Development Program</p> <p>Developed and delivered 3-seminar program to prepare Naval Academy midshipmen for leadership positions in plebe summer indoctrination and training</p>
Summer 2011	<p>NL110/310 Instructor Training Program</p> <p>Developed and delivered 1-week instructor training program to prepare Naval Academy leadership instructors to teach the two core courses in leadership</p>

Student Development/Advising

2012-Present	Graduate Research Advisor, Leadership Education and Development (LEAD) Program
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“Experiential Leader Development Outcomes:
The Loneliness of Command,” LT Daniel Byrne, USN
and LT Jujuan Bonner, USN

“LEAD Program Assessment,” LT Robert
Goodwin, USN

2010-Present	Academic advisor for 60 freshmen at the U.S. Naval Academy
2010-Present	Academic advisor for 7 midshipman on intercultural exchange semesters abroad (Spain, UAE, Japan, China, Ukraine)
2010-2011	Intercultural Development Inventory (IDI) Assessment – Conducted pre and post-experience assessment interviews for 7 midshipmen who completed intercultural exchange programs

INSTITUTIONAL SERVICE

2012-Present	Peer Evaluator, Middle States Commission on Higher Education
2012- Present	Member, Division of Leadership Education and Development Curricular and Co-Curricular Assessment Committee
2011-Present	Chair, Department of Leader Development and Research, USNA
2010-Present	Member, USNA Faculty Senate Core Curriculum Subcommittee
2010-Present	Member, USNA Faculty Senate Academic Affairs Subcommittee
2010-Present	USNA Honor Remediation Officer
2011	Member, Academic Search Committee, Class of 1961 Professor of Leadership Education

2011	Member, Academic Search Committee, Associate Dean for Academic Affairs, U.S. Naval Academy
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PROFESSIONAL AFFILIATIONS

Member, Omicron Delta Kappa National Leadership Honor Society

Member, American Sociological Association

Member, Group Processes Researchers in Sociology

Member, Inter-University Seminar on Armed Forces and Society

PROFESSIONAL CERTIFICATIONS

2013	Certificate of Completion, Foundations of Lectical Assessment (FOLA) Course, offered by Lectica Research and Education Circle. Explored the pedagogical implications of a wide range of developmental theories while learning to use lectical assessments to support optimal learner development.
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2010-Present	Certified Assessment Counselor, Intercultural Development Inventory (IDI) measuring intercultural competence.
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