

EDUCATION

- Summer Fellow Institute for Rational-Emotive Behavior Therapy, New York City, 1996
- Ph.D. Fuller Theological Seminary, Graduate School of Psychology, Pasadena California. Clinical Psychology, 1991. (APA approved)
- Graduate U.S. Naval Officer Indoctrination School, Newport, Rhode Island, 1990.
- M.A. Fuller Theological Seminary, Pasadena, California. Theology, 1989.
- B.A. Whitworth College, Spokane, Washington. Psychology, 1984. Summa Cum Laude

RECENT BOOKS

- Johnson, W. B., & Kaslow, N. (in preparation). *The Oxford handbook of education and training in professional psychology*. New York: Oxford University Press.
- Johnson, W. B. & Koocher, G. P. (2011). *Ethical Conundrums, Quandaries and Predicaments in Mental Health Practice: A Casebook from the Files of Experts*. New York: Oxford University Press.
- Barnett, J., & Johnson, W. B. (2009). *Ethics desk reference for counselors*. Alexandria, VA: American Counseling Association.
- Johnson, W. B., & Ridley, C. R. (2008). *The elements of mentoring (revised and updated edition)*. New York: Palgrave-MacMillan. (first edition, 2004).
- Johnson, W. B. & Ridley, C. R. (2008). *The elements of ethics*. New York: Palgrave MacMillan.
- Barnett, J., & Johnson, W. B. (2008). *Ethics desk reference for psychologists*. Washington, DC: American Psychological Association Books.
- Athens, A., Campbell, J., Johnson, W. B., Logan, P., Watkins, J., Deppisch, K., & Chase, K. (2007). *Preparing to lead: Principles of self-leadership and organizational dynamics*. Upper Saddle River, NJ: Prentice Hall. (custom textbook)
- Johnson, W. B. & Mullen, C. A. (2007). *Write to the top: How to become a prolific academic*. New York: Palgrave MacMillan.
- Johnson, W. B. & Murray, K. (2007). *Crazy Love: Dealing with your partner's personality problem*. Atascadero, CA: Impact Press.
- Johnson, W. B. (2006). *On being a mentor: A guide for higher education faculty*. Mahwah, NJ: Lawrence Erlbaum.
- Johnson, W. B., & Harper, G. (2004). *Becoming a leader the Annapolis way*. New York: McGraw Hill.
- Johnson, W. B., & Huwe, J. M. (2003). *Getting Mentored in Graduate School*. Washington, DC: American Psychological Association Books.
- Nielsen, S. L., Johnson, W. B. & Ellis, A. (2001) *Counseling and psychotherapy with religious persons: A Rational Emotive Behavior Therapy approach*. Mahwah, NJ: Lawrence Erlbaum.

RECENT JOURNAL PUBLICATIONS (selected)

- Johnson, W. B., & Barnett, J. E., Elman, N., Forrest, L., & Kaslow, N. (in press). The competent community:

Toward a vital reformulation of professional ethics. *American Psychologist*.

- Johnson, W. B., & Barnett, J. E. (2011). Preventing problems of professional competence in the face of life-threatening illness. *Professional Psychology: Research and Practice, 42*, 285-293.
- Johnson, W. B., Johnson, S. J., Sullivan, G. R., Bongar, B., Miller, L., & Sammons, M. T. (2011). Psychology in extremis: Preventing problems of professional competence in dangerous practice settings. *Professional Psychology: Research and Practice, 42*, 94-104.
- Barnett, J. E. & Johnson, W. B. (2011). Integrating spirituality and religion into psychotherapy: Persistent dilemmas, ethical issues, and a proposed decision-making model. *Ethics & Behavior, 21*,147-164.
- Schlosser, L. Z., Lyons, H. Z, Talleyrand, R. M., Kim, B. S. K., & Johnson, W. B. (2011). Advisor-advisee relationships in graduate training programs. *Journal of Career Development, 38*, 3-18.
- Schlosser, L. Z., Lyons, H. Z, Talleyrand, R. M., Kim, B. S. K., & Johnson, W. B. (2011). Multicultural issues in student-faculty advising relationships. *Journal of Career Development, 38*, 19-43.
- Schlosser, L. Z., Lyons, H. Z, Talleyrand, R. M., Kim, B. S. K., & Johnson, W. B. (2011). A Multiculturally-infused model of graduate advising relationships. *Journal of Career Development, 38*, 44-61.
- Johnson, W. B., & Andersen G. R. (2010). Formal mentoring in the U. S. military: Research evidence, lingering questions, and recommendations. *Naval War College Review. 63*, 113-126.
- Johnson, W. B., & Kennedy, C. H. (2010). Preparing psychologists for high-risk jobs: Key ethical considerations for military clinical supervisors. *Professional Psychology: Research and Practice, 41*,298-304.
- Johnson, W. B., Grasso, I., & Maslowski, K. (2010). Conflicts between ethics and law for military mental health providers. *Military Medicine, 175*, 148-153
- Harden, S. L., Clark, R. A., Johnson, W. B., Larson, J. (2009). Cross-gender mentorship in clinical psychology doctoral programs. An exploratory survey study. *Mentoring and Tutoring: Partnership in Learning, 17*, 275-288.
- Kennedy, C. H., & Johnson, W. B. (2009). Mixed agency in military psychology: Applying the American Psychological Association ethics code. *Psychological Services, 6*,
- Johnson, W. B., Elman, N. S. Forrest, L., Robiner, W. N., Rodolfa, E., & Schaffer, J. B. (2008). Addressing professional competence problems in trainees: Some ethical considerations. *Professional Psychology: Research and Practice, 39*, 589-599.
- Johnson, W. B. (2008). Are advocacy, mutuality, and evaluation incompatible mentoring functions? *Mentoring and Tutoring: Partnership in Learning, 16*, 31-44.
- Johnson, W. B. (2008). Top ethical challenges for military clinical psychologists. *Military Psychology, 20*, 49-62.
- Barnett, J. E., Lazarus, A. A., Vasquez, M. J. T., Moorehead-Slaughter, O., & Johnson, W. B. (2007). Boundary issues and multiple relationships: Fantasy and reality. *Professional Psychology: Research and Practice, 38*, 401-410.
- Ecklund, K., & Johnson, W. B. (2007). The impact of a culture-sensitive intake assessment on the treatment of a depressed biracial child. *Clinical Case Studies, 6*, 468-482.

- Ecklund, K., & Johnson, W. B. (2007). Toward cultural competence in child intake assessments. *Professional Psychology: Research and Practice*, 38, 356-362.
- Johnson, W. B. (2007). Transformational supervision: When supervisors mentor. *Professional Psychology: Research and Practice*, 38, 259-267.
- Johnson, W. B., Bacho, E. B., Heim, M., & Ralph, J. (2006). Multiple role dilemmas for military mental health care providers. *Military Medicine*, 171, 311-315.
- Johnson, W. B., & Buhrke, R. (2006). Service delivery in a don't ask don't tell world: Ethical care of gay, lesbian, and bisexual military personnel. *Professional Psychology: Research and Practice*, 37, 91-98.
- Williams, T., & Johnson, W. B. (2006). Operational psychology and clinical psychology in operational environments: Introduction to the special issue. *Military Psychology*, 18, 261-268.
- Johnson, W. B., Porter, K., Campbell, C. D., & Kupko, E. N. (2005). Character and fitness requirements for professional psychologists: An examination of state licensing application forms. *Professional Psychology: Research and Practice*, 36, 654-662.
- Ward, Y. L., & Johnson, W. B., & Campbell, C. D. (2004). Clinical-research supervision teams: A model for mentoring in practitioner-focused doctoral programs. *The Clinical Supervisor*, 23, 179-190.
- Johnson, W. B., Ralph, J., & Johnson, S. J. (2005). Managing multiple roles in embedded environments: The case of aircraft carrier psychology. *Professional Psychology: Research and Practice*, 36, 73-81.
- Johnson, W. B., & Zlotnik, S. (2005). The frequency of advising and mentoring as salient work roles in academic job advertisements. *Mentoring and Tutoring*, 13, 95-107.
- Johnson, W. B., & Campbell, C. D. (2004). Character and fitness requirements for professional psychologists: Training directors' perspectives. *Professional Psychology: Research & Practice*, 35, 405-411.
- Baker, B. T., Hocevar, S., & Johnson, W. B. (2003). The prevalence and nature of service academy mentoring: A study of midshipmen. *Military Psychology*, 15, 272-282.
- Johnson, W. B. (2003). A framework for evaluating competence to mentor. *Ethics & Behavior*, 13, 127-151.
- Johnson, W. B. (2002) Consulting in the military context: Implications of the revised training guidelines. *Consulting Psychology Journal: Practice and Research*, 54, 233-241.
- Johnson, W. B. (2002). The intentional mentor: Strategies and guidelines for the practice of mentoring. *Professional Psychology: Research and Practice*, 33, 88-96.
- Johnson, W. B., & Campbell, C. D. (2002). Character and fitness requirements for professional psychologists: Are there any? *Professional Psychology: Research and Practice*, 33, 46-53.
- Johnson, W. B., & Huwe, J. M. (2002). Toward a typology of mentorship dysfunction in graduate school. *Psychotherapy*, 39, 44-55.

RECENT BOOK CHAPTERS (selected)

- Johnson, W. B. (2011). "I've got this friend:" Multiple roles, informed consent, and friendship in the military. In W. B. Johnson & G. P. Koocher (Eds.), *Ethical conundrums, quandaries, and predicaments in mental health*

- practice: A casebook from the files of experts* (pp. 175-182). New York: Oxford University Press.
- Johnson, W. B. & Koocher, G. P. (2011). Juggling porcupines: Being ethical in challenging work roles and work settings. In W. B. Johnson & G. P. Koocher (Eds.), *Ethical conundrums, quandaries, and predicaments in mental health practice: A casebook from the files of experts* (pp. 1-5). New York: Oxford University Press.
- Shallcross, R. L., Johnson, W. B., & Lincoln, S. H. (2010). Supervision. In J. Thomas & M. Herson (Eds) *Handbook of clinical psychology competencies*. New York: Springer-Verlag.
- Johnson, W. B. (2008). Rational emotive behavior therapy and god image. In G. Moriarty & L. Hoffman (Eds.) *God image handbook: Research, theory, and practice*. New York: Haworth.
- Johnson, W. B. (2007). Student-faculty mentorship outcomes. In T. Allen & L. Ebby (Eds.), *Blackwell Handbook of Mentoring: A multiple perspectives approach*. (pp. 189-210). London: Blackwell.
- Johnson, W. B., Rose, G., & Schlosser, L. (2007). Student-faculty mentoring: Theoretical and methodological issues. In T. Allen & L. Ebby (Eds.), *Blackwell Handbook of Mentoring: A multiple perspectives approach* (pp. 49-69). London: Blackwell.
- Tan, S. Y., & Johnson, W. B. (2005). Spiritually oriented cognitive behavior therapy. In L. Sperry & E. P. Shafranske (Eds.), *Spiritually-oriented psychotherapy*, (pp. 77-103). Washington, DC: American Psychological Association Books.
- Gray, P., & Johnson, W. B. (2005). Mentoring and its assessment. In S. L. Tice, N. Jackson, L. Lambert & P. Englot (Eds.), *University teaching: A reference guide for graduate students and faculty* (2nd ed.) (pp. 217-224). Syracuse, NY: Syracuse University Press.

INVITED LECTURES (Selected)

American Psychological Association (Washington, DC)
 American Public Transportation Association Headquarters (Washington, DC)
 Annual Midwest Mellon Mays Undergraduate Fellowship Program Conference (Oberlin, OH)
 Bristol-Myers Squibb Leadership Team (Annapolis, MD)
 Center for Deployment Psychology (Bethesda, MD)
 Commander Naval Air Force (CNAF)—U.S. Pacific Fleet (San Diego, CA)
 Commander Naval Air Force (CNAF)—U.S. Atlantic Fleet (Jacksonville, FL)
 Commander of the Pacific Fleet staff (Pearl Harbor, HI)
 Council of Scientific Society Presidents (Washington, DC)
 Dartmouth College (Hanover, NH)
 Department of Health and Human Services (Washington, DC)
 Dickinson School of Law, Penn State University (Carlisle, PA)
 Federally Employed Women National Conference (Orlando, FL)
 Gonzaga University (Spokane, WA)
 Greenville South Carolina University Hospital System (Greenville, SC)
 Harvard University, School of Public Health (Boston, MA)
 Human Capital Institute (nationwide broadcast)
 Loyola College of Maryland (Baltimore, MD)
 Malcolm Grow Medical Center, Andrews Air Force Base (Washington, DC)
 National Institutes of Health (Bethesda, MD)
 National Library of Medicine (Bethesda, MD)
 National Naval Medical Center, Bethesda, MD.
 Navy/Coast Guard Women's Leadership Symposium (Arlington, VA)
 Pine Rest Mental Health Services, Grand Rapids, MI
 Royal Norwegian Naval Academy (Bergen, Norway)
 St. Norbert College (Green Bay, WI)
 The Johns Hopkins University (Baltimore, MD)
 Uniformed Services University of the Health Sciences (Bethesda, MD)
 University of Colorado Denver (Denver, CO)
 University of New Mexico (Albuquerque, NM)

University of Rochester—School of Medicine and Dentistry (Rochester, NY)
U. S. Air Force Behavioral Health Sciences Symposium (San Antonio, TX)
U.S. Naval Space Warfare Command (San Diego, CA)
U. S. Naval War College (Newport, RI)
U. S. Naval Personnel Command (Washington, DC)
U. S. Public Health Service (nationwide broadcast)
USS Carl Vinson (CVN 70) (Lecture given to all officers on U.S. air craft carrier).
Washington Assessment and Therapy Services (Washington, DC)
Whitman College (Walla Walla, WA)

ACADEMIC EXPERIENCE

Professor of Psychology: United States Naval Academy, Annapolis, MD. December 1998 to present.

Teach a range of undergraduate psychology courses to Naval Academy Midshipmen in the Department of Leadership, Ethics and Law. Developed curriculum and custom text for a core course in Leadership and Human Behavior. Serve on the Faculty Promotion & Tenure Committee and the Naval Academy Research Council. Vice-Chair, Institutional Review Board. Supervise military faculty members in the psychology section and provide training to leadership instructors in the department's leadership section. Assistant to Associate Professor with tenure, 2003, Full Professor, 2009.

Faculty Associate: Johns Hopkins University, Graduate School of Business and Education, Baltimore, MD. Summer 2001 to present:

Teach clinical and counseling psychology courses to Graduate students in community-clinical and counseling psychology Master's programs. Courses include Diagnosis, Group Therapy, and Brief Therapy

Visiting Associate Professor of Psychology: United States Naval Post-Graduate School, Monterey, CA. 1999 to 2006.

Teach a course on Theories of Counseling and Supervise Master's thesis projects in the Post-Graduate school's Master's program in Leadership and Human Resources Management.

Adjunct Faculty: Dickinson College Leadership in Conflict Initiative, Carlisle, PA. Summer 2005.

Assistant Professor of Psychology and Director of Research: George Fox University, Graduate School of Clinical Psychology, Newberg, OR. August 1994 to December, 1998.

Tenure track faculty appointment in an APA-approved clinical psychology doctoral program. Taught courses in Personality Assessment, Outcome Evaluation, Legal/Ethical Issues, and Psychotherapy with Men. Taught an undergraduate course in Abnormal Psychology. Supervised graduate students in practicum and pre-internship phases of clinical training. Chaired doctoral dissertation committees. Appointed Director of Research for Doctoral Program. Participated in preparation for and achievement of APA accreditation of doctoral program. Chaired the Curriculum Revision Committee.

Adjunct Professor of Psychology: Chaminade University, Honolulu, HI. January 1993 to January 1994.

Taught upper division undergraduate courses for the department of Social Sciences, Chaminade University. Courses included History and Systems of Psychology, The Psychology of Small Groups, and Abnormal Psychology.

PROFESSIONAL SERVICE

Association of State and Provincial Psychology Boards: October 2010 to October 2013
Item writer for the Examination for Professional Practice in Psychology (EPPP)

American Psychological Association, Ethics Committee: January 2006 to December 2008.
member (2006), vice-chair (2007), chair (2008).

American Psychological Association, Society for Military Psychology: August 2004 to August 2005.

President of Society for Military Psychology (Division 19). (served as president-elect in 2003-2004 and past-president 2005-2006). Served as Member-at-large 2002-2003.

American Psychological Association, Society for Military Psychology: August 2002 to August 2004.

Appointed Convention Program Chairperson for a two-year term. Organized and oversaw the submission and review process for divisional programming at the annual national convention.

Oregon Board of Bar Examiners: Portland, Oregon. February 1997 to December 1998.

Appointed by Oregon Supreme Court as public member of the Board of Bar Examiners. Administer Bar Exam and participated in evaluation of applicants to the state Bar. Conducted hearings to determine character and fitness of questionable Bar applicants.

HONORS

- 2010 Leadership in Innovation for Mentoring Award (National Heart, Lung and Blood Institute)
- 2009 Elected Fellow, Society of Clinical Psychology (APA, Division 12)
- 2009 Gersoni Award for outstanding contributions to military psychology (APA)
- 2008 Recipient of the 2008 Excellence in Teaching Award, Graduate School of Education, Johns Hopkins University. <http://www.jhu.edu/~gazette/2008/19may08/19teaching.html>
- 2004 Elected Fellow, Society for Military Psychology (APA, Division 19)
- 1995 Navy Commendation Medal, Pearl Harbor Naval Base
- 1991 Navy Meritorious Unit Commendation, Bethesda Naval Hospital.
- 1989 Western Psychological Association Student Scholarship Award for outstanding research.
- 1988 Lee Edward Travis Award for empirical integration of psychology and theology, Fuller Theological Seminary.