

SM 223 Test #2 [Curves, Partial] Solutions 19 Oct 2009

1. (a) Complete the “limit” definition of the partial derivative of $f(x, y)$ with respect to y at the point (a, b) :

$$\frac{\partial f}{\partial y}(a, b) = f_y(a, b) = \underline{\lim_{h \rightarrow 0} \frac{f(a, b + h) - f(a, b)}{h}}$$

- (b) Use the table of values for $T(x, y)$ to estimate $T_y(0, 0)$.

- 2
 5/2
 2/3
 3
 5

$T(x, y)$	$y = 0$	$y = 2$	$y = 4$
$x = 0$	5	10	16
$x = 3$	7	11	15
$x = 6$	11	12	15

$$T_y(0, 0) = \lim_{h \rightarrow 0} \frac{T(0, 0 + h) - T(0, 0)}{h} \approx \frac{T(0, 2) - T(0, 0)}{2} = \frac{10 - 5}{2} = \frac{5}{2}$$

- (c) The point $(3, 6)$ is shown as a small circle in the contour diagram for $f(x, y)$. Each level curve of f is a straight line of the form $f(x, y) = k$.

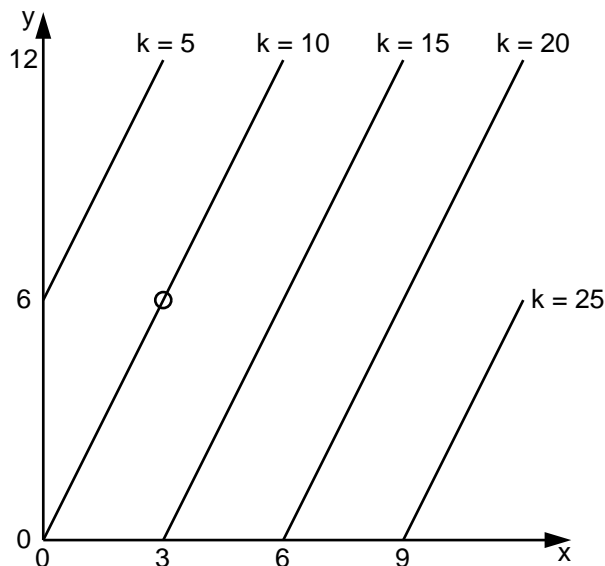
- i. Evaluate $f(3, 6)$.

- 2 3 3/2 5 10

- ii. Estimate $f_y(3, 6)$.

- 5/6 3/2 2/3 -5 5/3

$$f_y(3, 6) = \lim_{h \rightarrow 0} \frac{f(3, 6 + h) - f(3, 6)}{h} \approx \frac{f(3, 6 + 6) - f(3, 6)}{6} = \frac{5 - 10}{6} = -\frac{5}{6}$$



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2. (a) Complete the “limit” definition of the derivative of the vector-valued function $\mathbf{r}(t)$:

$$\mathbf{r}'(t) = \frac{\lim_{h \rightarrow 0} \frac{\mathbf{r}(t+h) - \mathbf{r}(t)}{h}}{\quad}$$

- (b) Complete the formula for the length of the space curve $\mathbf{r}(t) = \langle x(t), y(t), z(t) \rangle$ for $t = a$ to $t = b$:

$$L = \frac{\int_a^b |\mathbf{r}'(t)| dt \quad OR \quad \int_a^b \sqrt{[x'(t)]^2 + [y'(t)]^2 + [z'(t)]^2} dt}{\quad}$$

- (c) The position of a particle at time t is given by

$$\mathbf{r}(t) = \langle 2t, \sin(t), \cos(t) \rangle \quad (0 \leq t \leq 2\pi)$$

Find the distance traveled by the particle.

- 4π
 $\sqrt{14}\pi$
 $3\sqrt{2}\pi$
 $2\sqrt{5}\pi$
 $\sqrt{22}\pi$

Reason: The velocity is $\mathbf{r}'(t) = \langle 2, \cos(t), \sin(t) \rangle$.

The speed is

$$|\mathbf{r}'(t)| = |\langle 2, \cos(t), \sin(t) \rangle| = \sqrt{2^2 + (\cos(t))^2 + (-\sin(t))^2} = \sqrt{4+1} = \sqrt{5}.$$

So the distance traveled is

$$L = \int_a^b |\mathbf{r}'(t)| dt = \int_0^{2\pi} \sqrt{5} dt = 2\sqrt{5}\pi.$$

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3. This problem has 5 parts, labeled (a)–(e), each worth 6 points. However, you will omit two parts; only three parts will be graded. **You receive full credit for the omitted parts—but only if you fill in two bubbles in the table.**

OMIT: (a) (b) (c) (d) (e)

- (a) The position of a particle is

$$\mathbf{r}(t) = \langle e^{-3t}, 4t \rangle.$$

Find the speed of the particle at $t = 0$.

- 1 3 4 5 7

Reason: The velocity is $\mathbf{r}'(t) = \langle -3e^{-3t}, 4 \rangle$.

The velocity at $t = 0$ is $\mathbf{r}'(0) = \langle -3, 4 \rangle$.

So the speed is $|\langle -3, 4 \rangle| = \sqrt{(-3)^2 + 4^2} = 5$

- (b) Suppose that $\mathbf{r}'(t) = \langle 2t, 3t^2 \rangle$ and $\mathbf{r}(1) = \langle 1, 4 \rangle$. Find $\mathbf{r}(2)$.

- $\langle 0, 3 \rangle$ $\langle 2, 8 \rangle$ $\langle 2, 10 \rangle$ $\langle 4, 8 \rangle$ $\langle 4, 11 \rangle$

Reason: $\mathbf{r}(t) = \int \mathbf{r}'(t) dt = \int \langle 2t, 3t^2 \rangle dt = \langle t^2, t^3 \rangle + \mathbf{C}$.

The initial condition gives us $\langle 1, 4 \rangle = \mathbf{r}(1) = \langle 1^2, 1^3 \rangle + \mathbf{C}$. So $\langle 0, 3 \rangle = \mathbf{C}$.

Thus $\mathbf{r}(t) = \langle t^2, t^3 \rangle + \langle 0, 3 \rangle$, and $\mathbf{r}(2) = \langle 2^2, 2^3 \rangle + \langle 0, 3 \rangle = \langle 4, 11 \rangle$

- (c) Which are level curves for the function

$$f(x, y) = x^2 - y^2?$$

Indicate **all** correct answers.

- circles ellipses parabolas hyperbolas intersecting lines

Reason: The level curves are $f(x, y) = k$. Thus we have $x^2 - y^2 = k$. This is a hyperbola for $k \neq 0$. Also, for $k = 0$, we get $x^2 - y^2 = 0$, or $x = \pm y$, which is a pair of intersecting lines.

5. A particle's position at time t is given by

$$\mathbf{r}(t) = (3 \cos(2t))\mathbf{i} + (3 \sin(2t))\mathbf{j} + (4t)\mathbf{k}.$$

(a) At what time is the particle at the point $P = (0, 3, \pi)$?

- $t = 0$
 $t = \pi/8$
 $t = \pi/4$
 $t = \pi/2$
 $t = \pi$

Reason: Set $(0, 3, \pi) = (x, y, z) = (3 \cos(2t), 3 \sin 2t, 4t)$.

From the z -coordinates, we have $\pi = 4t$. So $t = \pi/4$.

And $t = \pi/4$ works for the x - and y -coordinates, too.

(b) The tangent line to the curve at point $P = (0, 3, \pi)$ has equations

$$x = x(t), \quad y = y(t), \quad z = z(t).$$

Fill in one bubble in each column for x , y , and z . Leave the other bubbles empty.

$x(t)$	$y(t)$	$z(t)$	function
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$3 + 6t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$3 - 6t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$4 - 3t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$4 + 3t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$6t$
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	$-6t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$\pi + t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$\pi - t$
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	$\pi + 4t$
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	$\pi - 4t$
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	π
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4

Reason: The derivative is $\mathbf{r}'(t) = (-6 \sin(2t))\mathbf{i} + (6 \cos(2t))\mathbf{j} + (4)\mathbf{k}$.

So the tangent vector at $t = \pi/4$ is

$$\mathbf{r}'(\pi/4) = -6\mathbf{i} + 0\mathbf{j} + 4\mathbf{k}.$$

Thus our tangent line has anchor point $(0, 3, \pi)$ and direction vector $\langle -6, 0, 4 \rangle$.

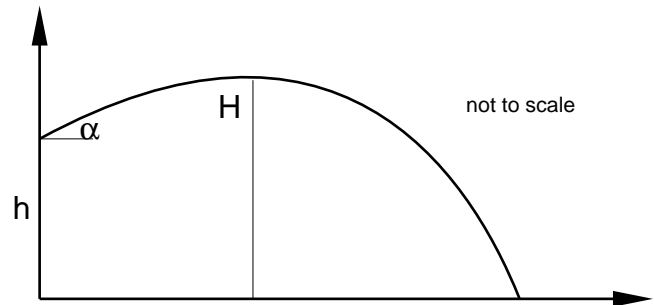
This line is $x = 0 - 6t$; $y = 3 + 0t$; $z = \pi + 4t$.

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6. A projectile is fired from a cliff of height h with initial speed v_0 at an angle α above horizontal. The x - and y -axes are in their usual orientations with the origin at the base of the cliff. Distance is measured in meters, and time in seconds. The projectile reaches its maximum height H . This experiment occurs on a planet where the acceleration due to gravity is $\mathbf{g} = \langle 0, -g \rangle$. The equations of motion for the projectile are:

$$x(t) = 40t$$

$$y(t) = -5t^2 + 30t + 80$$



(a) Fill in the correct bubble for each parameter. Give the angle α to the nearest degree.

h	g	v_0	α	H
<input type="radio"/> 30 m	<input type="radio"/> 5 m/s ²	<input type="radio"/> 40 m/s	<input type="radio"/> 27°	<input type="radio"/> 80 m
<input type="radio"/> 40 m	<input checked="" type="radio"/> 10 m/s ²	<input checked="" type="radio"/> 50 m/s	<input type="radio"/> 37°	<input type="radio"/> 100 m
<input type="radio"/> 60 m	<input type="radio"/> 20 m/s ²	<input type="radio"/> 60 m/s	<input type="radio"/> 47°	<input type="radio"/> 120 m
<input type="radio"/> 70 m	<input type="radio"/> 30 m/s ²	<input type="radio"/> 70 m/s	<input type="radio"/> 57°	<input checked="" type="radio"/> 125 m
<input checked="" type="radio"/> 80 m	<input type="radio"/> 40 m/s ²	<input type="radio"/> 80 m/s	<input type="radio"/> 67°	<input type="radio"/> 130 m

Our general equations for motion are

$$x(t) = (v_0 \cos(\alpha)) t \quad \text{and} \quad y(t) = -\frac{1}{2}gt^2 + (v_0 \sin(\alpha)) t + h.$$

h : $h = y(0) = 80$

g : Match the quadratic coefficients in the expression for y to see that $-5t^2 = -\frac{1}{2}gt^2$. So $5 = \frac{1}{2}g$ and $g = 10$.

OR: Compute acceleration in the y -direction as $y''(t) = -10$.

v_0 : The velocity vector is $\langle x'(t), y'(t) \rangle = \langle 40, -10t + 30 \rangle$.

So the initial velocity vector is $\langle x'(0), y'(0) \rangle = \langle 40, 30 \rangle$.

The initial speed is $v_0 = |\langle 40, 30 \rangle| = \sqrt{40^2 + 30^2} = 50$.

α : We have $\tan(\alpha) = \frac{v_0 \sin(\alpha)}{v_0 \cos(\alpha)} = \frac{30}{40}$. So $\alpha = \arctan(\frac{30}{40}) \approx 37^\circ$.

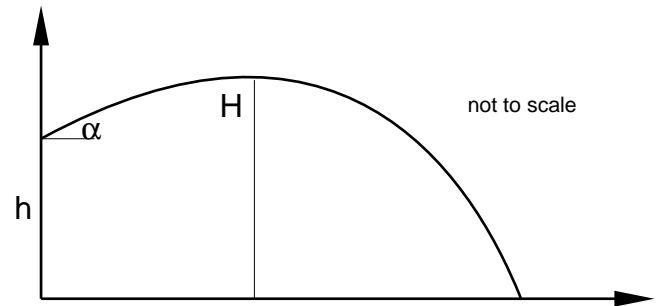
H : The maximum height occurs when $0 = y'(t) = -10t + 30$, i.e., at time $t = 3$. So $H = y(3) = -5(3)^2 + 30(3) + 80 = 125$.

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- (b) Now suppose a radio tower with height 50 meters is located 280 meters down-range. Does the projectile fall short of the tower, hit the tower, or sail over the tower?

$$x = x(t) = 40t$$

$$y = y(t) = -5t^2 + 30t + 80$$



FILL IN A BUBBLE. ALSO INDICATE THE VALUE OF D

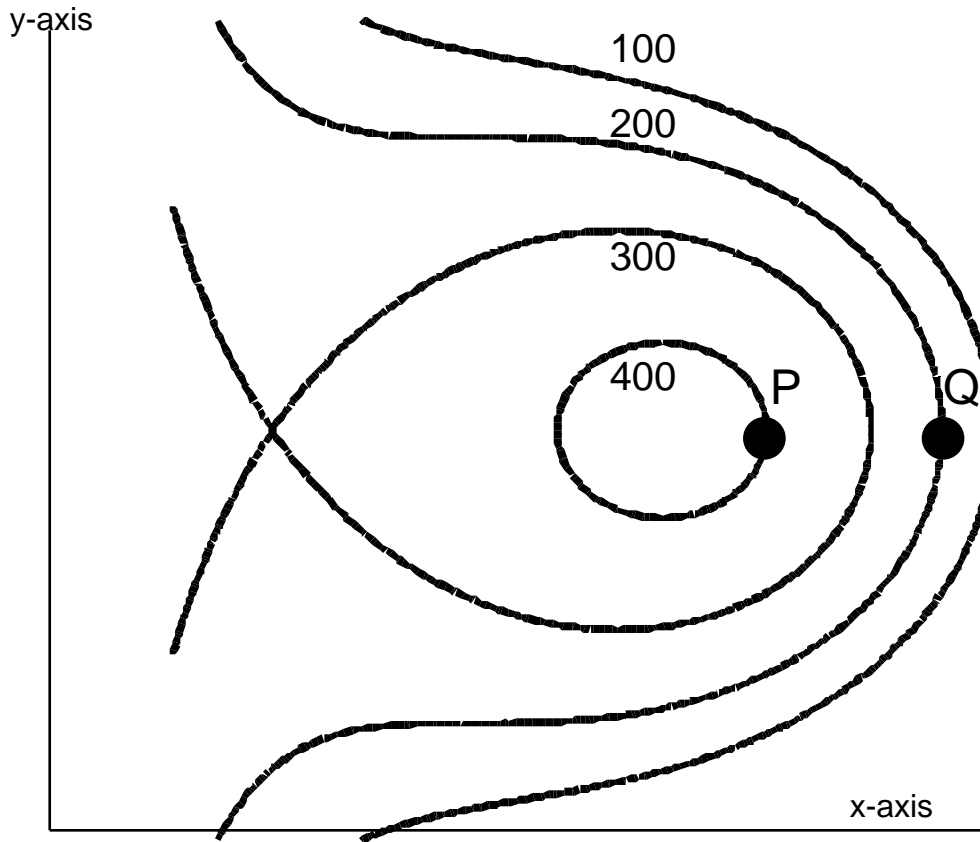
- Falls short: The projectile lands D meters in front of the base of tower.
- Hits: The projectile hits the tower D meters from the top.
- Sails over: The projectile lands D meters beyond the base of tower.

- $D = 5$ $D = 10$ $D = 20$ $D = 40$ $D = 45$

Reason: The correct range occurs when $280 = x(t) = 40t$, that is, at $t = 7$. At that time we have $y(7) = 45$. So the projectile hits the tower 5 meters from the top of the 50 meter tower.

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7. The contour diagram for the function $f(x, y)$ is shown, along with two points P and Q .



Fill in a bubble in each column.

$f(P) - f(Q)$	$f_x(Q)$	$f_y(Q)$	$f_{xx}(Q)$
<input checked="" type="radio"/> positive	<input type="radio"/> positive	<input type="radio"/> positive	<input type="radio"/> positive
<input type="radio"/> negative	<input checked="" type="radio"/> negative	<input type="radio"/> negative	<input checked="" type="radio"/> negative
<input type="radio"/> zero	<input type="radio"/> zero	<input checked="" type="radio"/> zero	<input type="radio"/> zero
<input type="radio"/> undefined	<input type="radio"/> undefined	<input type="radio"/> undefined	<input type="radio"/> undefined

- $f(P) - f(Q) = 400 - 200 > 0$.
- The function decreases as we move from left to right through Q .
- Along a vertical line through Q , the function is at a maximum right at Q .
- The function is concave down in the “east-west” direction through Q since the contours are closer together to the right of Q .

8. Throughout this problem we let

$$f(x, y) = e^{x^2y}.$$

Fill in the correct bubble. Also, show your work!

(a) Compute $f_x(5, 2)$.

- $20e^{50}$ $25e^{50}$ $50e^{50}$ $100e^{50}$ none of above; correct is _____

$$f_x = \frac{\partial}{\partial x} (e^{x^2y}) = e^{x^2y} \cdot \frac{\partial}{\partial x} (x^2y) = e^{x^2y} \cdot 2xy = 2xy \cdot e^{x^2y}.$$

$$\text{So } f_x(5, 2) = 2 \cdot 5 \cdot 2 \cdot e^{5^2 \cdot 2} = 20e^{50}.$$

(b) Compute $f_y(5, 2)$.

- $20e^{50}$ $25e^{50}$ $50e^{50}$ $100e^{50}$ none of above; correct is _____

$$f_y = \frac{\partial}{\partial y} (e^{x^2y}) = e^{x^2y} \cdot \frac{\partial}{\partial y} (x^2y) = e^{x^2y} \cdot x^2 = x^2 \cdot e^{x^2y}.$$

$$\text{So } f_y(5, 2) = 5^2 e^{5^2 \cdot 2} = 25e^{50}.$$

(c) Compute $f_{xy}(5, 2)$.

- $800e^{50}$ $820e^{50}$ $1000e^{50}$ $510e^{50}$ $2012e^{50}$

$$f_{xy} = \frac{\partial}{\partial y} (f_x) = \frac{\partial}{\partial y} (2xy \cdot e^{x^2y}) = 2xy \cdot \frac{\partial}{\partial y} (e^{x^2y}) + e^{x^2y} \cdot \frac{\partial}{\partial y} (2xy)$$

$$= 2xy (e^{x^2y} \cdot x^2) + e^{x^2y} \cdot 2x = (2x^3y + 2x) e^{x^2y}.$$

$$\text{So } f_{xy}(5, 2) = (2 \cdot 5^3 \cdot 2 + 2 \cdot 5) e^{50} = 510e^{50}.$$

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9. When x thousand dollars is spent on labor, and y thousand dollars is spent on advertising, a bottled water company sells

$$B(x, y) = 10x^{1/2}y^{3/2}$$

thousand gallons of water per month.

(a) How many gallons of water does the company sell when it spends \$25,000 on labor and \$4,000 on advertising?

Hint: $4^{3/2} = (4^{1/2})^3 = 2^3 = 8$

- 400,000
 200,000
 500,000
 800,000
 4,000,000

Reason: $B(25, 4) = 10 \cdot 25^{1/2} \cdot 4^{3/2}$ thousand = $10 \cdot 5 \cdot 8$ thousand = 400,000.

(b) Compute $B_y(25, 4)$.

- 150
 8
 30
 50
 4

Reason: $B_y(25, 4) = \frac{\partial}{\partial y} (10x^{1/2}y^{3/2}) = 10x^{1/2} \cdot \frac{3}{2}y^{1/2} = 15\sqrt{x}\sqrt{y}$.

So $B_y(25, 4) = 15\sqrt{25}\sqrt{4} = 15 \cdot 5 \cdot 2 = 150$.

(c) **Fact:** $B_x(25, 4) = 8$.

Interpret this fact in a complete English sentence or two.

Suppose the company is currently spending \$25,000 on labor

and \$4,000 on advertising. Then for every \$1,000 more it spends

on labor (keeping advertising expenditures constant),

8,000 more gallons of water are sold per month.

(d) Suppose the company is currently spending \$25,000 on labor and \$4,000 per month on advertising. If the company has budgeted an additional \$1,000 to spend next month on either labor or advertising, what should it do to improve sales the most?

- spend \$1,000 on labor
 spend \$1,000 on advertising

Reason: $B_y(25, 4) = 150 > 8 = B_x(25, 4)$. The company sells more water by increasing advertising rather than labor.