announcing the 2017 recipients of the Class of 1951 Teaching Excellence Awards

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Dear Colleagues,

Please join me in congratulating Professor Rob Niewoehner, our 2017 recipient of the “Class of 1951 Civilian Faculty Teaching Excellence Award in honor of Professor Theodore J. Benac,” and CDR Brad Baker, our 2017 recipient of the “Class of 1951 Military Faculty Teaching Excellence Award and the William P. Clements Award.”

Professor Rob Niewoehner serves as the David F. Rogers Distinguished Professor of Aeronautics in the Aerospace Engineering. A graduate of the Naval Academy, Johns Hopkins, the Naval Test Pilot School, and the Naval Postgraduate School, he served in uniform with both fleet fighter squadrons, and developmental flight test squadrons. In the mid-90’s, he was assigned to the Boeing Corp as the Navy Chief Test Pilot for the development of the F/A-18 E/F Super Hornet, a program that finished on time, under budget, and exceeding contracted performance. Arriving at USNA in 1998 with the first cadre of Permanent Military Professors, Professor Niewoehner later served as Aerospace Engineering Department Chair, and was the first uniformed officer to be promoted by the civilian faculty to full Professor. Upon his retirement as a Navy Captain in 2011, he joined the civilian faculty in his current position. He teaches across the Aeronautics program, including airplane stability and control, and flight test engineering, and pioneered the Engineering Leadership collaboration between the Engineering and the Leadership Divisions. He and his collaborators were selected in 2016 as the ADM Jay L. Johnson Professors of Leadership and Ethics. Professor Niewoehner has been active on national and international consortiums on the reform of engineering education, and was among the pioneers for the Naval Academy’s emphasis on project-based learning.

CDR Bradford W. Baker is a Permanent Military Professor in Mechanical Engineering, teaching courses in the mechanical and nuclear engineering curriculum. CDR Baker has been instrumental in establishing new courses for the nuclear engineering degree, and the students in his class praise him for his enthusiasm, fairness, and understanding of midshipmen. He holds them to a high standard and he earns their respect. An active scholar, CDR Baker has mentored independent research students and Bowman Scholars, and he has facilitated midshipmen internships at Lawrence Livermore and Sandia National Labs. The Naval Academy is most fortunate to have such an outstanding role model in the classroom.

Again, please join me in congratulating Professor Rob Niewoehner and CDR Bradford Baker for all that they do in support of the Naval Academy and the education of the midshipmen!

Best regards,

ATP

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