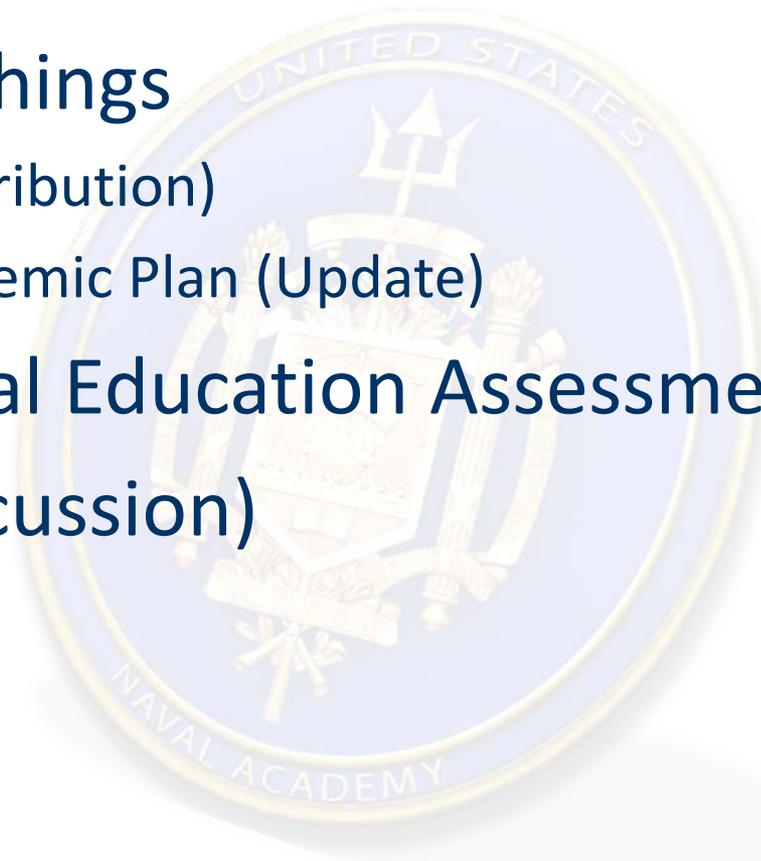


December 2016 Academic Assembly



Agenda

- Two Small Things
 - Tri-Fold (Distribution)
 - Master Academic Plan (Update)
- Core/General Education Assessment (Plan)
- Budget (Discussion)



Assessment of the Core Curriculum





Core/General Education Assessment

- Middle States reaffirmed accreditation and requested a progress report due April 1, 2018:
 - documenting further development and implementation of ... an organized systematic process to assess general education student learning outcomes.
- June 2016 Academic Assembly met to discuss creation of a process that is manageable, meaningful, and sustainable.



Academic Assembly Take-Aways

Strengths:

- Overarching Core Learning Outcomes (CLOs) exist and are accepted.
- CLOs are aligned with core (general education) courses.
- Willingness to work across silos (focused more at the action stage)

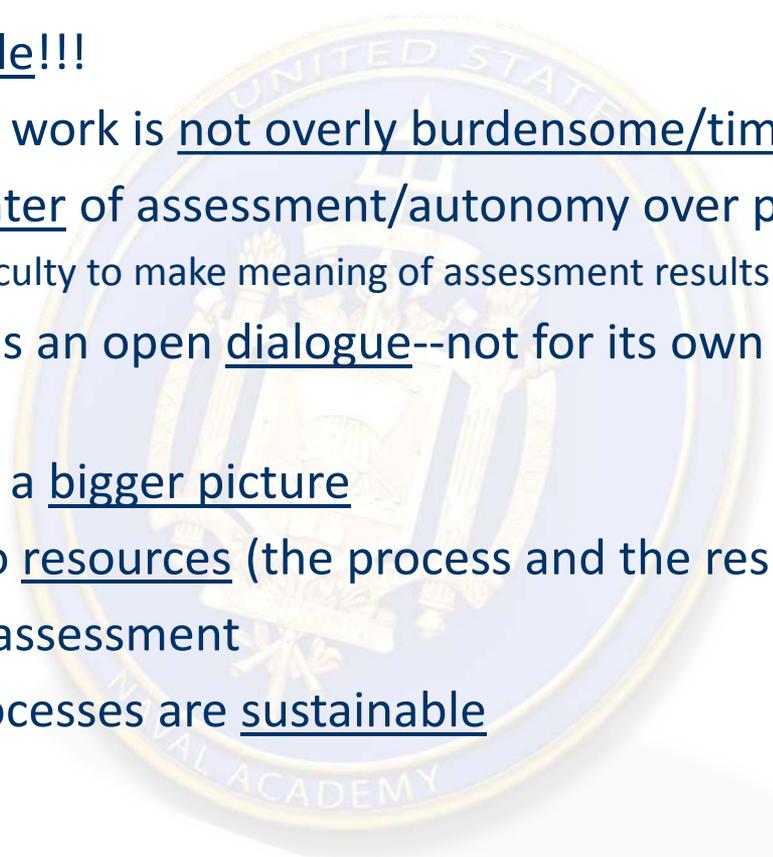
Concerns:

- Wasted effort/that improvement will not result and worse:
 - Interference from outside the department/top down mandates.
- Departments feel responsibility for core courses and the course-level outcomes--not CLOs—tendency to silo.



Academic Assembly Take-Aways

General Take-Aways

- Keep assessment simple!!!
 - Make sure assessment work is not overly burdensome/time consuming.
 - Keep faculty at the center of assessment/autonomy over process and product
 - Work with (relevant) faculty to make meaning of assessment results and to determine next steps
 - Keep the assessment as an open dialogue--not for its own sake nor used as part of an agenda
 - Use assessment to see a bigger picture
 - Connect assessment to resources (the process and the results)
 - Build capacity around assessment
 - Ensure assessment processes are sustainable
- 



Current Guidance from Part II of the Annual Assessment Memo

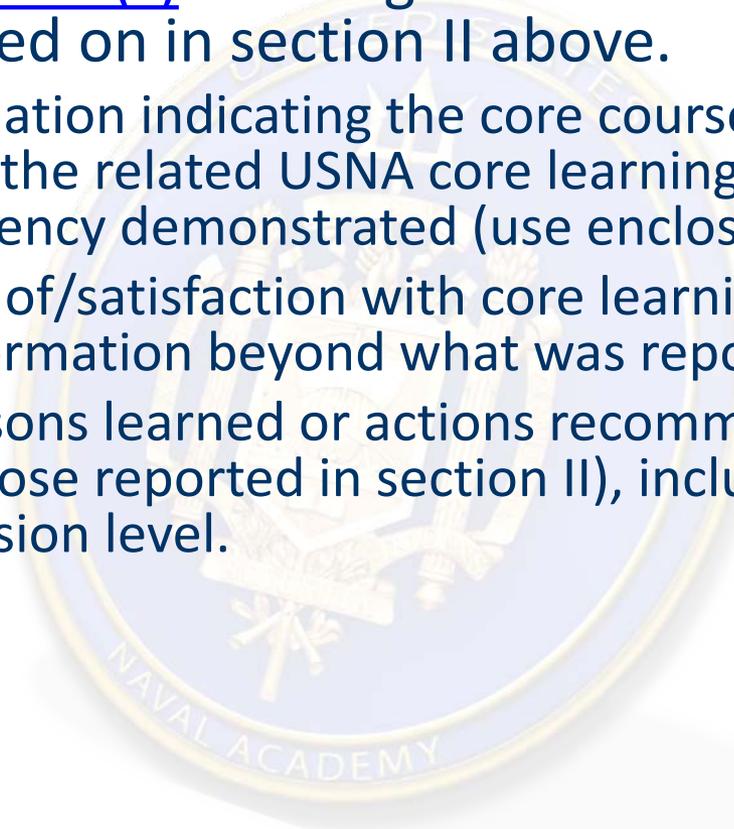
II. Current Assessment Activities

- Assessment(s) implemented this academic year:
 - Student learning outcome(s) assessed.
 - Description of the assessment
- Process for organizing/analyzing the assessment data.
- Results and indication of the degree to which students met the expectations of learning related to the outcome(s), as determined by the department or program.
- Lessons learned and actions recommended based on AY2017 assessment activities.



New Part III of the Annual Assessment Memo

III. Indicate level of proficiency for one or more of the [USNA core learning outcome\(s\)](#) that align with the student learning outcome(s) reported on in section II above.

- Include information indicating the core course, the learning outcome, and the related USNA core learning outcome, and the level of proficiency demonstrated (use enclosure 1a).
 - Interpretation of/satisfaction with core learning outcome results (if there is information beyond what was reported in section II).
 - Additional lessons learned or actions recommended (if there are any beyond those reported in section II), including those at or above the division level.
- 



Inter/Intra Division

- Spring: Report goes to FSAC (part of regular assessment activities) and to the division
- Fall: Division facilitates conversations based on department-level assessment results
 - Assessment Committee or Round Table or Forum
 - Contextualized analysis of results
 - Next steps (if any):
 - Department Level Actions
 - Inter Division Actions
 - Intra Division Actions
 - Academic Assembly Topic
- Fall: Division reports results of discussions to FSAC
- Division supports and tracks agreed actions



Budget

