

MILITARY PROFESSOR TEACHING EXCELLENCE AWARD

STATEMENT OF QUALIFICATIONS

- 1 Name:
- 2 Department and Date Reported to USNA:
- 3 Academic Rank:
- 4 Education (degrees, dates, institutions):
- 5 Military Background:
- 6 Years Teaching Experience (USNA / Total):
- 7 Courses Taught (previous three years) :

ACADEMIC YEAR	SEMESTER	COURSE TITLE & CREDITS	# OF SECTIONS
<i>for example:</i>			
AY20	Fall	Seakeeping & Maneuvering (EN455, 2-2-3)	2

The candidate should provide information that will allow the committee to evaluate their ability to inspire Midshipmen to high levels of academic accomplishment, their improvement of teaching materials and methods, and their involvement in academic mentoring and advising of Midshipmen. The following sections should be addressed in the candidate's statement and should provide evidence of the candidate's contributions to the academic, professional, and moral development of midshipmen, reflecting the highest principles of excellence in education. Samples of evidence to support the candidate's statements can be included and referenced as appendices.

8 Provide a teaching statement. This can include a teaching philosophy and/or description of the candidate's approach to teaching. Please include reflections that help explain, contextualize, and highlight information related to the candidate's ability to inspire midshipmen to high levels of academic accomplishment, their improvement of teaching materials and methods, and their involvement in academic mentoring and advising of midshipmen. If relevant, reflections on SOFs or other sources of student input should be included.

9 Provide a summary of the candidate's teaching ability, as evidenced by the vitality of classroom presentation, the thoroughness of preparation, the interest in students, the capacity to impart knowledge and evoke response. This section can include descriptions of personal attributes, such as cooperation, initiative, and integrity.

10 Provide discussion and evidence of the candidate's efforts in improving pedagogy and/or the breadth of courses taught. For example, the improvement of teaching material and methods, such as the development of new texts, courses, exercises, techniques of instruction or other classroom innovations, etc., can be used to support pedagogy efforts and course summary descriptions can be used

to provide evidence of breadth of courses taught. Activities helping improve teaching at USNA, such as serving as course director/coordinator, CTL conference presentations, mentoring teaching development in colleagues, etc.).

11 Provide discussion and evidence of participation in academically-oriented activities (for example, by Midshipmen research activities) and involvement in academic counseling (for example, serving as Senior Academic Adviser or participating in Plebe Advising).

12 Describe the nominee's contribution to fostering leadership development in midshipmen, such as service as officer representative, ECA involvement, experiences with remediation, etc. and, where relevant, provide a brief description of the level of involvement.

13 Provide details about the nominee's involvement with midshipmen projects and/or pedagogical research, including activities such as serving as a capstone adviser.

14 Provide information about the nominee's service to USNA that is in addition to teaching and midshipmen involvement (candidate research activities, serving as Associate Chair, assessment committee service, etc.), and serves to enhance the functioning and image of the Naval Academy.

15 If the nominee is selected, a statement for the award selection announcement will need to be submitted (limit to 200 words).

16 In addition to the package addressing the topics above, the nomination packet should include a brief course by course summary or teaching reflection along with one copy of all student evaluations for the past six semesters. Including a photograph of the nominee is optional.

17 Teaching Portfolios are allowed but not required. Limited to a single binder or equivalent.