Did you make any changes to your originally planned assessments for 12 weeks?

With 507 responses recorded, 22.3% of the faculty responding gave the same 12-week assessment they had planned to give prior to teaching in an online format, 33.7% modified the assessment to work in an online format, and 30.2% developed new assessments to work in an online format. 13.8% selected “other”; reasons for this response included did not giving a 12 week assessment because it was not suited to the course (e.g., capstone courses). One frequent concern was the potential for “cheating” with traditionally designed assessments in an unmonitored testing situation. This is particularly a problem for firsties, who do not have cameras in the computers they were issued and thus could not use Respondus Monitor.