

Not-So-Helpful MAPRs

- MIDN X is a bright student who failed to live up to USNA standards and achieve his full potential. I hope that was the last time. In class he was alert and his military bearing was good. I do believe he can thrive in STEM courses if he commits to daily problem solving practice.
- MIDN Y struggled on tests and final exam. It was not clear that she understood the material throughout the course. I would recommend she seek out more help in the course and speak up if she is not understanding concepts. I do not feel she could apply material taught in Calculus II in more advanced topics in Calculus III.
- Great Student!
- This student shows a great effort in class, however, that does not translate to performance on exams. This midshipman needs to find a good balance between academic and athletic requirements.
As for retain or separation, I do not have a strong view one or the other.
- I reserve judgment until 12-week grades are calculated. Section standing and EI hrs not available due to interruption in record keeping during the shutdown.
- (There are also several cases of MAPRs where a faculty member "cut and pasted" from another MAPR. That is never received well by the academic board.)

Helpful MAPRS

- Midshipman A started the semester in strong form but at some point after the six week marking period he lost focus and appeared to lose interest. He fell behind in his online homework assignments as well as his written homework and never caught up. In class he did very little besides daydream or be distracted by whatever was going on out of the window. Although an occasional topic or remark would spark his interest, generally he seemed just bored or distracted. Sometimes he would sleep. I told him frequently to stay awake and pay attention but my requests had no lasting effect. He very rarely took notes. I told him that he should be doing so and he replied that he never learned how to take effective notes in mathematics. I can't say for certain if this is true or was just an excuse. I told him to take notes and he did this for a while but then only did so sporadically. If it was the case that he performed this way in all of his classes, I would question whether he should stay here. If his lack of focus was limited to mathematics only he will need to learn to study more effectively and pay attention in class.
- MIDN B got off to a very rough start with this class, and struggled throughout the semester. He never gave up despite failing both the 6 and 12 week exam, and came to 1-2 EI sessions per week without fail. He's an extremely hard worker and has a lot of potential to be a good officer, I think his struggles lie mostly in organization and study habits. He and I worked a lot on those areas, and once I identified the issues his grade came up quite a bit as evidenced with his final exam score. It's my strongest recommendation to retain MIDN B for AY2016.
- MIDN C's performance improved nicely after the 12-week marking period. His average on take-home quizzes and the third hour exam was about 85%, which raised his 16-week grade to C. Unfortunately, his score on the final exam of 19 out of 50 was low enough that it pulled his final course grade down to a D. In spite of a high average on homework sets, MIDN C had a low average score on in-class quizzes. These low scores indicated both conceptual errors and misapplication of equations.

MIDN C was kept aware of his scores on all homework assignments, labs, quizzes and hour exams. He would also on occasion ask what his overall percentage in the course was at the time. He usually seemed attentive in class; I never noticed him being very distracted, and he would occasionally ask questions in class.

MIDN C was always polite, respectful, and engaging when I would interact with him. I believe that he has the innate capacity to be a successful leader in either the US Navy or Marine Corps. Hopefully, as he continues to develop and mature, his performance in all mission areas, including academics, will improve.

Recommend retain.

- It is always helpful for the instructor to choose "Retain" or "Separate." It frustrates the board when no entry is selected for that field.