NEW! From the Center for Teaching and Learning

A Crash Course in Instructional Design and Delivery
August 18-21, 2015—9:00 AM- Noon

Created especially for faculty new to teaching, these 4 half-day sessions will assist faculty in developing a plan for the semester, including syllabuses and active learning activities.

Attend all sessions or just the ones you need.

Day 1. Backward Design: Course goals and student learning outcomes
Day 2. Course Design Methodologies
   Content and Pedagogy
   Assignments and Evaluation
   Scaffolding assignments to build knowledge and skills
   Rubrics
Day 3. Creating a Syllabus
   Syllabus components
   Establishing expectations
   Assessing student learning
Day 4. Active Learning Strategies
   Instructional Technology
   Engaging Larger Classes
   Class Discussions
   Group Projects