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<th>Mon</th>
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<tbody>
<tr>
<td>Fall Term Begins</td>
<td>New Faculty Reading &amp; Discussion Group</td>
<td>Blackboard Innovative Teaching Series</td>
<td>10-Sep Tech Demo</td>
<td>11-Sep Writing Friday</td>
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<td>2-Sep</td>
<td>3-Sep</td>
<td>4-Sep Writing Friday</td>
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<td>7-Sep Labor Day</td>
<td>8-Sep Monday schedule</td>
<td>9-Sep</td>
<td>10-Sep</td>
<td>11-Sep Writing Friday</td>
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<td>(No Classes)</td>
<td>New Faculty</td>
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<td>Tech Demo</td>
<td>Writing Friday</td>
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<td>14-Sep</td>
<td>15-Sep</td>
<td>16-Sep</td>
<td>17-Sep</td>
<td>18-Sep Writing Friday</td>
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<td>Dean’s Reading List</td>
<td>New Faculty</td>
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<td>Tech Demo</td>
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<td>21-Sep</td>
<td>22-Sep</td>
<td>23-Sep</td>
<td>24-Sep</td>
<td>25-Sep Writing Friday</td>
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<td>28-Sep</td>
<td>29-Sep</td>
<td>30-Sep</td>
<td>1-Oct</td>
<td>2-Oct Writing Friday</td>
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<td>Academic Reserve</td>
<td>New Faculty</td>
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<td>Academic Reserve</td>
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<tr>
<td>5-Oct Dean’s Reading List</td>
<td>6-Oct Grades due</td>
<td>7-Oct</td>
<td>8-Oct</td>
<td>9-Oct Writing Friday</td>
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<td>New Faculty</td>
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<td>Tech Demo</td>
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<td>Tech Demo</td>
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<td>6-Nov Academic Reserve</td>
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<td>New Faculty</td>
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<td>16-Nov</td>
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<td>23-Nov</td>
<td>24-Nov</td>
<td>25-Nov</td>
<td>26-Nov Thanksgiving</td>
<td>27-Nov Thanksgiving</td>
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<td>Dean’s Reading List</td>
<td>New Faculty</td>
<td>Early Schedule</td>
<td>Thanksgiving</td>
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<td>30-Nov</td>
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<td>7-Dec</td>
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<td>10-Dec Fall Term Ends</td>
<td>11-Dec Review &amp; Study Day</td>
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<td>18-Dec Exam Day 4</td>
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<td>Exam Day 1</td>
<td>Exam Day 2</td>
<td>Exam Day 3</td>
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<td>21-Dec</td>
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**Center for Teaching and Learning**
**Programs 2015-16**

**August 2015 Workshops**
Monday, Aug 10, 9:00-11:00 AM—Planning a Course & Creating a Learning Centered Syllabus
Monday, Aug 10, 1:00-3:00 PM—Learning Styles and Active Learning
Tuesday, Aug 11, 9:00-11:00 AM—Getting Started, Getting Feedback, and Finishing in Style
Wednesday, Aug 12, 9:00-11:00 AM—Designing Assignments and Exams
Thursday, Aug 13, 9:00 AM-12:00 PM—Intro to Blackboard: Course Management
Thursday, Aug 13, 1:00-4:00 PM—Intro to Blackboard: Assessment and Grading
Friday, Aug 14, 9:00 AM-12:00 PM—Intro to Blackboard: Content Systems

Monday-Friday, Aug 17-21, AM/PM: A Crash Course in Instructional Design & Delivery

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**Safe Spaces**

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**May 2016 Workshops (Tentative)**
Portfolio Workshop (Monday, Wednesday, Friday AM): Marva Barnett
Master Mentoring (Monday AM): Brent & Felder/Brad Johnson/Lunch with Dean Phillips
Cooperative Learning (Monday PM): Brent & Felder
Active Learning Reunion (Tuesday AM): Brent & Felder
How to Make Learning Stick (Wednesday PM)
Grant Writing (Thursday 9:00 AM-4:00 PM): Lietz & McNally

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**Daily Brown Bags ~ 12:00-1:00 PM**
Monday: The Dean’s (Reading) List
  - Dan Ariely, *The (Honest) Truth About Dishonesty* (September 14-October 26)
  - Derald Wing Sue, *Microaggressions in Everyday Life* (November 10-February 8)
Tuesday: New Faculty
  - Robert Boice, *Advice for New Faculty Members* & an introduction to Academy Resources (August 17-May 2)
  - Introductions to Academic Support at the Academy
Wednesday: Blackboard Innovations Teaching Series (Julie Zhu)
Thursday: Tech Demo (Julie Zhu)
Friday: Writing Friday: Scholarly and Grant Writing groups

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**Effective Chairing**
Third Thursdays 12:00-1:00 PM

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**Daily Office Hour for Faculty ~ 1:00-1:30 PM & 3:00-3:30 PM in Nimitz G025**
Drop in for one-on-one consultations on topics ranging from course development, active learning strategies, preparing for promotion and tenure, managing work/life balance and everything in between
FACT ~ Formative Analysis of Classroom Teaching
Request mid-semester feedback on one of your classes—strictly confidential: no records kept or reports made

Workshop Series ~ 12:00-1:00 PM Selected Wednesdays and Thursdays through the year
Experienced faculty share their strategies for success on a range of topics that might include:
- Plagiarism
- Integrating Technology into the classroom
- Grant Writing
- Active Learning
- Leadership Development across the Curriculum
- Rubrics and Evaluation
- Assignment Design
- Writing Across the Curriculum
- Cooperative Learning
- Effective use of Small Groups

Master Mentor Meetings—once a semester beginning Spring 2016

Workshops by department/division on request

Contact Us
Karyn Z. Sproles, PhD
Director, Center for Teaching and Learning
Nimitz Library G025
410-293-2506
sproles@usna.edu

Julie Zhu, PhD
Deputy Director
Nimitz Library 107
410-293-2508
zhu@usna.edu

Center for Faculty Enhancement: Due Dates for 2015-16

Nomination and proposal packages are due in the Faculty Enhancement Center (Nimitz G023) on the following dates:

NARC (Junior) Grant Applications (must include FY15 Year End reports) 28 September 2015
Civilian Teaching, Research and Clements Awards 1 October 2015
NARC (Senior) Grant Applications (must include FY15 Year End reports) 26 October 2015
Continuous Improvement Program (CIP) 2 November 2015
End of year research reports (if not applying for FY16) 16 November 2015
   Includes Junior and Senior NARCs, Kinnear, ONR matches, Recognition Grants
Service and Apgar (Civilian) Awards 25 January 2016
Kinnear Proposals 25 January 2016
Matching Requests (CNR or Recognition Grants) submission deadline 16 May 2016
Created especially for faculty new to teaching, these 4 half-day sessions will assist faculty in developing a plan for the semester, including syllabuses and active learning activities.

Attend all sessions or just the ones you need.

1. Backward Design: Course goals and student learning outcomes
2. Course Design Methodologies
   a. Content and Pedagogy
   b. Assignments and Evaluation
      i. Scaffolding assignments to build knowledge and skills
      ii. Rubrics
3. Creating a Syllabus
   a. Syllabus components
   b. Establishing expectations
   c. Assessing student learning
4. Active Learning Strategies
   a. Instructional Technology
   b. Engaging Larger Classes
   c. Class Discussions
   d. Group Projects