

**USNA History Department Learning Outcomes  
May 2015**

***History Department Core Sequence Learning Outcomes:***

*Approved by unanimous vote at History Department Meeting, 2 May 2013*

*History Department Core Sequence:*

*Midshipmen who have completed the History core courses (HH104, HH215/A/M, HH216) will be able to demonstrate:*

A. Historical competence. Midshipmen will be able to identify factors that shape change over time; to explain historical narratives; and to analyze historical evidence as well as apply it to historical questions. (Common to all core courses)

B. Communications competence. Midshipmen will be able to express their ideas in writing clearly, precisely, and in an organized fashion. (Common to all core courses)

C. Professional competence. Midshipmen will be able to identify and explain in historical context the basic concepts inherent to the profession of arms, such as tactics, doctrine, strategy, technology, civil-military relations, and combat leadership. (HH104)

D. Cultural competence. Midshipmen will be able to compare the political, constitutional, moral, religious, and intellectual traditions, as well as the military organizations and martial values, of the historical societies studied. (HH215/A/M)

E. Geopolitical competence. Midshipmen will be able to analyze and explain how geography, politics, economics, and demography relate to one another over time in the historical societies studied. (HH216)

*HH104 American Naval History*

*At the conclusion of HH104, the student will be able to...*

1. Demonstrate Historical competence. Identify factors that shape change over time; to explain historical narratives; and to analyze historical evidence as well as apply it to historical questions (verbatim from the common History Core Student Learning Outcome A– common to all three core courses).

2. Demonstrate Communications competence. Express their ideas in writing clearly, precisely, and in an organized fashion (verbatim from common History Core Student Learning Outcome B – common to all three core courses).

3. Describe, explain, and apply to historical examples basic concepts inherent to the profession of arms, such tactics, doctrine, strategy, technology, logistics, and civil-military relations.

4. Summarize and explain factors contributing to America's growth to world power status.

5. Analyze and explain the causes, conduct, and consequences of major wars the United States Navy has fought.

*HH215 - The West in the Pre-Modern World (or HH215A – Asia in the Pre-Modern World, or HH215M – The Middle East in the Pre-Modern World)*

At the conclusion of HH215, the student will be able to...

1. Demonstrate Historical competence. Identify factors that shape change over time; to explain historical narratives; and to analyze historical evidence as well as apply it to historical questions (verbatim from the common History Core Student Learning Outcome A– common to all three core courses).

2. Demonstrate Communications competence. Express their ideas in writing clearly, precisely, and in an organized fashion (verbatim from common History Core Student Learning Outcome B – common to all three core courses).

3. Describe and explain the most important factors leading to change over time between 500 BCE and 1750 CE in one of the following AREAS: Europe (HH215), the Middle East (HH215M), or Asia (HH215A).

4. Compare political, social, ethical, and religious features of civilizations before 1750 CE from at least two of the following areas: Europe, the Middle East, Asia, Africa, or the Americas.

5. Compare the development of the idea of citizenship in Europe with the evolution of social rights and duties of the individual in a civilization in one of the following AREAS: Asia, the Middle East, Africa, or the Americas.

*HH216 – The West in the Modern World*

At the conclusion of HH216, the student will be able to...

1. Demonstrate Historical competence. Identify factors that shape change over time; to explain historical narratives; and to analyze historical evidence as well as apply it to historical questions (verbatim from the common History Core Student Learning Outcome A– common to all three core courses).

2. Demonstrate Communications competence. Express their ideas in writing clearly, precisely, and in an organized fashion (verbatim from common History Core Student Learning Outcome B – common to all three core courses).

3. Describe and explain factors contributing to the changing nature of Western global power from the 18<sup>th</sup> century to the present.

4. Describe and explain the political, social, intellectual, and economic interactions since the 18<sup>th</sup> century between the West and at least two of the following regions: Middle East, Asia, Africa, and Latin America.

5. Describe and explain how social, political, and economic concepts such as tradition, modernity, religion, civilization, progress, justice and human rights have been sources of debate and conflict across the world since the 18<sup>th</sup> century.