



United States Naval Academy

The Leadership Education and Development Program



Overland Campaign

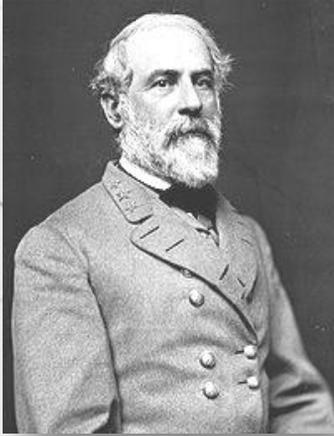
1864-1865

Staff Ride

for the

United States

Naval Academy



Purpose: Discuss and practice leadership and operational art in campaigning, using the historical backdrop of the 1864-1865 Overland Campaign.

Method: Officers break into two small-groups, each with their own retired U.S. Marine infantry advisor, and move to designated locations throughout the campaign. Participants are required to sense changing conditions, make decisions, and communicate their decisions in order to effect action, playing the roles of Lee, Grant, and subordinate commanders at the Army and Corps level of command.

Time	Stand	Leadership Theme
Day 1 Saturday 15 Oct 2011		
0600-0800	Movement to Wilderness	USNA to Wilderness
0800-0930	1-2. Wilderness	Plans and Execution
1000-1100	3. Spotsylvania	Strategy and Tactics
1130-1200	4. Guinea Station	Spirit of Attack; Burden of Command
1230-1330	5. North Anna River	Operational Art
1415-1515	6. Cold Harbor	Persistence and Forbearance
1600-1630	7. Fort Harrison	Against Desperate Peril
1700-1830	Set up Camp	Pocahontas State Park
1900-2100	Integration Dinner	Field Rations
Day 2 Sunday 16 Oct 2011		
0630-0730	Break Camp	Field Rations
0800-0900	8. Petersburg Crater	Leadership and Management
0930-1000	9. Five Forks	Moral Authority
1200-1300	10. Appomattox	Compassion of Command
1300-1700	Movement to USNA	Appomattox through Gordonsville

*Field rations provided for the integration dinner and breakfast.
All participants bring their own rations for lunches.*

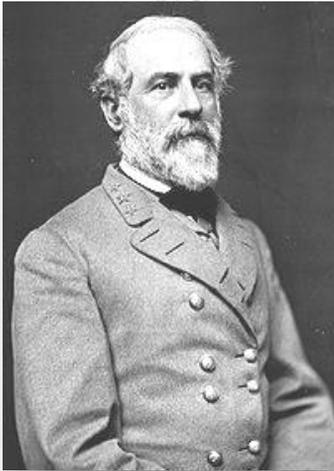
15 Jun 1864-2 Apr 1865

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United States Naval Academy



Gettysburg Staff Ride for Prospective U.S. Navy and U.S. Marine Officers

Leadership is Action!

Purpose: Exercise the decision-making and communication skills of prospective officers against the historical backdrop of the 1863 Battle of Gettysburg.

Method: Midshipmen break into small-groups, each with their own retired U.S. Marine infantry advisor, and move to designated locations throughout the battlefield. Participants are required to sense changing conditions, make decisions, and communicate their decisions in order to effect action.

Time	Stand	Decision Theme
Day 1		
0630-0900	Movement Concurrent with Introduction and initial Decision Game	USNA to Gettysburg
		Staff Ride Introduction
		Assuming Command in a Crisis
0900-1000	1. McPherson's Ridge	Situational Awareness and a Bias for Action
1015-1045	2. Oak Hill	Intent and Opportunity
1115-1145	3. Culp's Hill	Opportunity, Timing, and Friction
1200-1230	Virginia Monument	Issuing Orders
1245-1315	4. Seminary Ridge	Command Climate
1330-1345	5. Little Round Top	Command Presence
1400-1415	5a. 20 th Maine	Desperate Peril
1430-1500	6. High Water Mark	Strategic Decision-making
1515-1545	Visitor Center	Personal Exploration and Study
1600-1900	Movement to USNA	Integration

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United States Naval Academy Leadership in the Valley



Campaign Hike on the Appalachian Trail

Leadership is Action!

Time	Activity
Day 0	
1700-1900	USNA to Mt. Jackson
1900-2200	Valley Campaign Intro Encampment
Day 1	
0700-1200	Kernstown
1200-2000	Hike Front Royal to trail camp #1
Day 2	
0700-1000	Hike to Thornton Gap (211)
1000-1500	Motor march to Front Royal and back
1500-2000	Hike to trail camp #2
Day 3	
0630-1730	Hike to Big Meadows trail camp # 3
1830-2230	Old Warrior Campfire
Day 4	
0600-1100	Hike to Swift Run Gap (33)
1100-1400	Motor march to Port Republic
1400-2000	Hike to trail camp #4
Day 5	
0700-1200	Hike to extract at Rockfish Gap (64)
1200-1600	Movement to USNA

In this challenging leadership experience, midshipmen rotate leadership roles as they explore their capacity to lead under expeditionary field conditions simulating Stonewall Jackson's "Foot Cavalry" movements of 1862.

Purpose: Exercise the applied leadership, decision-making, and communication skills of prospective officers against the backdrop of Jackson's 1862 Valley campaign. 100 miles of hiking in 100 hours.

Method: Midshipmen break into small-groups, each with their own retired U.S. Marine infantry advisor, and hike the Appalachian Trail from Front Royal to Waynesboro Virginia while learning leadership, field craft, and operational art.

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Moral Imperatives For American Leaders

Communicating > Understanding > Deciding > Communicating

Purpose: Discuss moral imperatives of leadership, using the historical backdrop of the establishment and operation of the Andersonville Prison in 1864-1865.

Method: Leaders meet for an introduction and social at hotel in Atlanta; next morning board a chartered bus for continuing discussion about senior-level leadership. Leaders are guided in discussions by two retired U.S. Marine infantry advisors, and move by bus to the Andersonville National Historic Site. Participants are issued thought-provoking exercises to reflect on during each stage of movement. The return bus ride to Atlanta features discussion and an excerpt from the 1970 film *The Andersonville Trial*. An integration dinner in Atlanta closes the staff ride.

Time	Stand	Leadership Theme
Day 1		
1800-1930	Introduction and Social	History and Leadership
Day 2		
0700-0800	Bus Movement and Film	Options > Lincoln, Davis, Grant, Sherman, Johnson, Winder
0800-0830	1. Stonewall Cemetery	Incomplete Leaders on a Journey
0830-1015	Bus Movement and Film	Greatest personal leadership challenges
1015-1100	Andersonville	Orientation to Anderson Station
1100-1130	Picnic Area	Lunch
1130-1300	2. Prison Site	Transitions > Sherman, Stoneman, Hood, Winder, Wirz, Whelan
1300-1330	3. POW Museum	Models > Nationalism in Crisis and Moral Courage
1345-1415	4. National Cemetery	Imperatives > Body, Mind, Spirit
1415-1645	Bus Movement and Film	Reflection on Options and Consequences
1730-1930	Integration Dinner	Lessons Learned

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