IC220 Anonymous Feedback for Credit!

Due: Friday, February 9, 2007 beginning of class

Please fill out the survey on the following pages. Your responses are very important to us and will help us improve the course for you, so please allow a few minutes to think about your answers.

To encourage and reward your participation, this survey will be worth 5 extra points to be applied to your lowest scoring homework. However, since this is anonymous, you will turn in this sheet separately from your actual comments: just tear them apart and place them in the appropriate piles on Friday.

I filled out the survey. Please gimme them points!

Name:________________________________
Section:    2001  3001  4001
IC220 Interm Survey (6wk Spring 2007)– Anonymous

OVERALL
1. Overall, this course has been… (please circle a number)
   1 2 3 4 5
   Excellent  Pretty good  Not so great

2. Overall, the course is moving…
   1 2 3 4 5
   Too quickly  About right  Too slowly

3. Overall, I have learned…
   1 2 3 4 5
   A lot  Fair amount  Not much

4. Compared to my other courses, the amount of effort I spend on this course is:
   1 2 3 4 5
   A lot  Average  Not much

Instruction Sets / Assembly (Chapter 2)
5. When we covered this topic, the course as a whole was…
   1 2 3 4 5
   Excellent  Pretty good  Not so great

6. When we covered this topic, the course moved…
   1 2 3 4 5
   Too quickly  About right  Too slowly

7. When we covered this topic, I learned…
   1 2 3 4 5
   A lot  Fair amount  Not much

8. Specific comments?

Digital Logic (Appendix B)
9. When we covered this topic, the course as a whole was…
   1 2 3 4 5
   Excellent  Pretty good  Not so great

10. When we covered this topic, the course moved…
    1 2 3 4 5
    Too quickly  About right  Too slowly

11. When we covered this topic, I learned…
    1 2 3 4 5
    A lot  Fair amount  Not much

12. Specific comments?  
    (please turn over)
**LECTURE**
13. Overall, lecture has been:

<table>
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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very interesting</td>
<td>Average</td>
<td>Boring</td>
<td></td>
<td></td>
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</tbody>
</table>
14. In lecture the instructor has used a TabletPC to let him write on top of projected slides. Do you find this helpful?  
Yes, helpful  
Okay  
Not so good  
Would you rather see some other method?

15. What could we do to improve lecture?

16. Often we have done exercises in class where students work on some problems either alone or in groups, then discuss possible solutions.

- How helpful have you found these exercises?

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<th>5</th>
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<tbody>
<tr>
<td>Very helpful</td>
<td>Average</td>
<td>Not so helpful</td>
<td></td>
<td></td>
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</tbody>
</table>
- When we do these exercises, how is the amount of time students are given before we discuss solutions?

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<th>5</th>
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</thead>
<tbody>
<tr>
<td>Need more time</td>
<td>About right</td>
<td>Too much time</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- Would you rather work in a group or on your own for these exercises?

Alone  
In a group  
A combination
- Would you like to have the class do such exercises: (circle one)

More often  
About the same  
Less often

**ASSISTANCE**
17. Do you feel like help has been available from the instructor when you need it?

Yes  
Mostly  
Not really  
Need it, but didn’t try  
Haven’t needed help

**HOMEWORK**
18. Overall, how much have you learned from the homework?

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<tbody>
<tr>
<td>A lot</td>
<td>Fair amount</td>
<td>Not much</td>
<td></td>
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19. Overall, how difficult has the homework been?

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</thead>
<tbody>
<tr>
<td>Too difficult</td>
<td>About right</td>
<td>Too easy</td>
<td></td>
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</tbody>
</table>
20. What could we do to improve the homeworks?

**COMMENTS**
21. Any other comments or suggestions for improvement?