
IC220
Set #10:
More Computer Arithmetic (Chapter 3)

1

ADMIN

- Read pages 259-262 (MIPS floating point instructions)
- Read 3.8

2

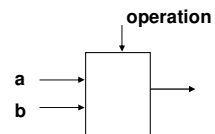
An Arithmetic Logic Unit (ALU)

The ALU is the 'brawn' of the computer

- What does it do?

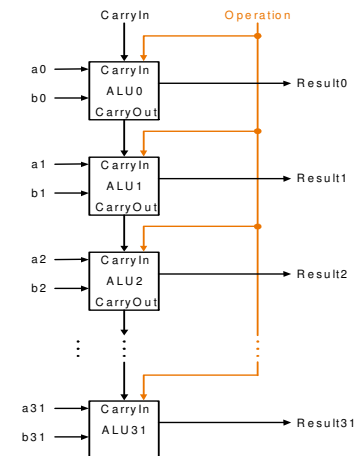
- How wide does it need to be?

- What outputs do we need for MIPS?



3

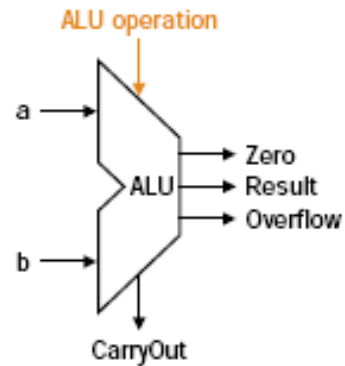
A simple 32-bit ALU



4

ALU Control and Symbol

| ALU Control Lines | Function |
|-------------------|------------------|
| 0000 | AND |
| 0001 | OR |
| 0010 | Add |
| 0110 | Subtract |
| 0111 | Set on less than |
| 1100 | NOR |



5

Multiplication

- More complicated than addition
 - accomplished via shifting and addition
- Example: grade-school algorithm

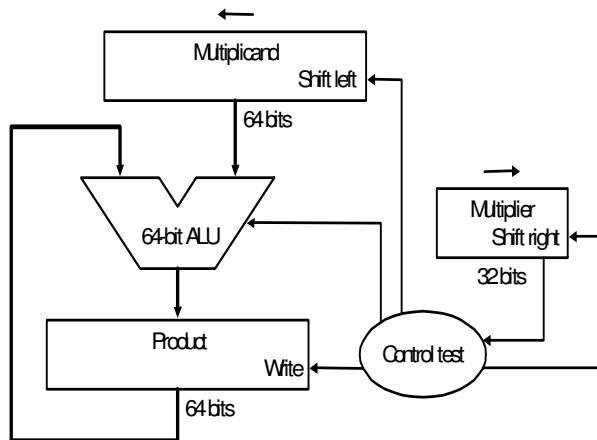
```

      0010 (multiplicand)
    x 1011 (multiplier)
    -----
    
```

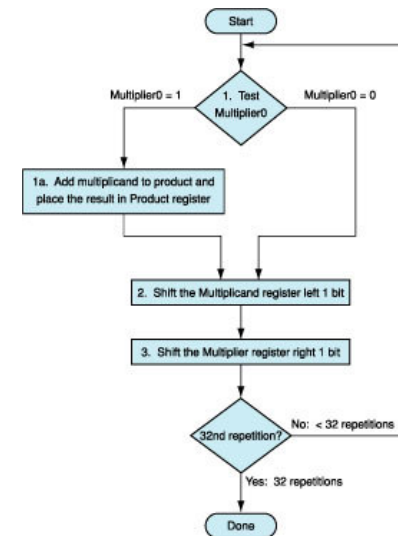
- Multiply $m * n$ bits, How wide (in bits) should the product be?

6

Multiplication: Simple Implementation



7



Using Multiplication

- Product requires 64 bits
 - Use dedicated registers
 - HI – more significant part of product
 - LO – less significant part of product
- MIPS instructions


```
mult $s2, $s3
multu $s2, $s3
mfhi $t0
mflo $t1
```
- Division
 - Can perform with same hardware! (see book)

```
div $s2, $s3      Lo = $s2 / $s3
                  Hi = $s2 mod $s3

divu $s2, $s3
```

9

Floating Point

- We need a way to represent
 - numbers with fractions, e.g., 3.1416
 - very small numbers, e.g., .00000001
 - very large numbers, e.g., 3.15576×10^{23}
- Representation:
 - sign, exponent, significand:
 - $(-1)^{\text{sign}} \times \text{significand} \times 2^{\text{exponent}(\text{some power})}$
 - Significand always in normalized form:
 - Yes:
 - No:
 - more bits for significand gives more
 - more bits for exponent increases



10

IEEE754 Standard

Single Precision (float): 8 bit exponent, 23 bit significand

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|----|----|----|----|----|----|----|-----------------------|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 31 | 30 | 29 | 28 | 27 | 26 | 25 | 24 | 23 | 22 | 21 | 20 | . | . | . | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| S Exponent (8 Bits) | | | | | | | | Significand (23 bits) | | | | | | | | | | | | | | | | |

Double Precision (double): 11 bit exponent, 52 bit significand

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------|----|----|----|---|---|---|----|----|----|----|-----------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 31 | 30 | 29 | 28 | . | . | . | 21 | 20 | 19 | 18 | 17 | . | . | . | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| S Exponent (11 Bits) | | | | | | | | | | | Significand (20 bits) | | | | | | | | | | | | | |
| More Significand (32 more bits) | | | | | | | | | | | | | | | | | | | | | | | | |

11

IEEE 754 – Optimizations

- Significand
 - What's the first bit?
 - So...
- Exponent is “biased” to make sorting easier
 - Smallest exponent represented by:
 - Largest exponent represented by:
 - Bias values
 - 127 for single precision
 - 1023 for double precision
- Summary: $(-1)^{\text{sign}} \times (1+\text{significand}) \times 2^{\text{exponent} - \text{bias}}$

12

MIPS FP Arithmetic

- Addition, subtraction: `add.s`, `add.d`, `sub.s`, `sub.d`
`add.s $f1, $f2, $f3`
`add.d $f2, $f4, $f6`
- Multiplication, division: `mul.s`, `mul.d`, `div.s`, `div.d`
`mul.s $f2, $f3, $f4`
`div.s $f2, $f4, $f6`

17

Example #1

- Convert the following C code to MIPS:

```
float max (float A, float B) {  
    if (A <= B) return A;  
    else      return B;  
}
```

19

MIPS FP Control Flow

- Pattern of a comparison: `c.____.s` (or `c.____.d`)
`c.lt.s $f2, $f3`
`c.ge.d $f4, $f6`
- Where does the result go?
- Branching:
`bc1t label10`
`bc1f label20`

18

Example #2

EX: 3-21 ...

- Convert the following C code to MIPS:

```
void setArray (float F[], int index,  
              float val) {  
    F[index] = val;  
}
```

20

Chapter Three Summary

- Computer arithmetic is constrained by limited precision
- Bit patterns have no inherent meaning but standards do exist
 - two's complement
 - IEEE 754 floating point
- Computer instructions determine “meaning” of the bit patterns
- Performance and accuracy are important so there are many complexities in real machines (i.e., algorithms and implementation).

- We are (almost!) ready to move on (and implement the processor)

Chapter Goals

- Introduce 2's complement numbers
 - Addition and subtraction
 - Sketch multiplication, division
- Overview of ALU (arithmetic logic unit)
- Floating point numbers
 - Representation
 - Arithmetic operations
 - MIPS instructions