Day to day: Homework and Participation grading
(copied from the final section of the Course Policy Statement)

For most class days, you will work out assigned HW problems the night before. These problems are designed to increase your understanding of mathematics; the rest of your group, and the class, will be depending on you to complete this work to the best of your ability. When you get to class, we will

- spend the first 5-10 minutes in your group self-reporting your HW participation grade (0, 1, or 2 points; see below), discussing problems, and then deciding how to present your group’s problem.
- For the next 20-25 minutes, each group will present one of the HW problems. You will need to take good notes during this period of the class, and you should be prepared to ask the presenters good questions to aid your own understanding. These problems will often be designed not just for practice, but to lead us to a new discovery.
- For the remaining class time, we will summarize our group and class discussions on the HW problems, and introduce any preparation needed for the next set of HW problems.

Participation/HW grades. When you self-report your HW grades, use the following rubric.

- 2 points: “I attempted every problem to the best of my ability; that is, for each problem I can either solve the problem, or can get to a point where I can describe a question or roadblock which is preventing me from solving the problem.”
- 1 point: “I did not attempt every problem.”
- 0 points: “I attempted no problems.”

Your group will be assigned a problem (or group of problems) to present to the class. You can discuss this together, but only one of you will present at the board. The presenter will receive 1 extra HW point on that day for a successful presentation.